



University of Saint Francis

ROTATION LEARNING OBJECTIVES FOR PRECEPTORS

2026 UPDATE

Physician Assistant Program

Fort Wayne, IN



1. Orient students at the onset of the rotation with the practice/site policies and procedures and review the expectations and objectives for the rotation
2. Provide ongoing and timely feedback regarding clinical performance, knowledge base, and critical thinking skills. This can be done with the student informally each week or at a designated time and can be formally reported to the clinical coordinator by submitting mid-rotation and end-of-rotation evaluations
3. Supervise, demonstrate, teach, and observe clinical activities in order to aid in the development of clinical skills and ensure proper patient care
4. Delegate to the student increasing levels of responsibility for clinical assessment and management as appropriate to the student's experience and expertise
5. Participate in the evaluation of clinical skills and medical knowledge base through the following mechanisms:
 - a. Direct supervision, observation, and teaching in the clinical setting
 - b. Direct evaluation of presentations (including both oral and written)
 - c. Assignment of outside readings and research to promote further learning
6. Dialogue with faculty during site visits to evaluate student progress and assist the learning process
7. Audit and co-sign charts in order to evaluate the student's ability to write appropriate and complete progress notes, histories, physical examinations, assessments, and treatment plans
8. Complete and promptly return the evaluation forms provided by the program reflecting on student knowledge and skills as well as their improvement throughout the rotation
9. Promptly notify the PA program of any circumstances that might interfere with the accomplishment of the above goals or diminish the overall training experience
10. Maintain an ethical approach to the care of patients by serving as a role model for the student
11. Demonstrate cultural competency through interactions with patients
12. Spend a few minutes each week in a candid summary discussion with the student as to whether each is meeting the other's needs and expectations, and what changes need to be made in the roles and relationship
13. Provide timely feedback to the student and the program regarding student performance