



UNIVERSITY of  
SAINT FRANCIS™

*Division of Education*

*Educators facilitating and advancing  
learning in a diverse, ever-changing society.*

## Competency & Satisfaction at Completion Surveys

To support the reader of this document, the following acronyms are utilized throughout to discuss programs at the institution:

- Undergraduate Programs' acronyms are defined as:
  - ELE14-Bachelor of Science in Elementary Education (K-6)
  - SPE14-Bachelor of Science in Special Education (Mild K-12)
  - VAE14-Bachelor of Arts in Visual Arts (P-12)
  
- Graduate Program acronyms are defined as:
  - MAT/TTTO-Master of Arts or Transition to Teaching: Secondary Education Licensing
  - MATE/TTTE-Master of Arts or Transition to Teaching: Elementary Education Licensing
  - MSED-I/TTTS-I-Intense-Master of Science or Transition to Teaching: Special Education Intense Intervention
  - MSED-M/TTTS-M-Mild-Master of Science or Transition to Teaching: Special Education Mild Intervention
  - VC-Virtual Campus (all graduate programs fall into the VC category at the university)

InTASC and Dispositions Reflection Survey: The aim of this survey is to collect teacher candidates' perceived level of preparedness during their final field experience, the InTASC and Dispositions Reflection survey. The faculty aligned the criteria to the InTASC standards and reviewed it for CAEP sufficiency.

USF Survey of Graduating Students (SGS): The aim of the USF Survey of Graduating Students (SGS) is to gather feedback about students' experiences and satisfaction with USF at the time of graduation and is administered by the university's Office of Institutional Research and Effectiveness (OIRE). The survey includes items focused on academic experiences. The survey asks about university mission and values, career preparation and overall satisfaction.

## Undergraduate InTASC and Dispositions Reflection Survey – 2024-2025

InTASC and Dispositions Reflection Undergraduate	ELE14 n=12	SPE14 n=7	VAE14 n=1	Average Across UG Programs
My USF teacher program has increased my knowledge and understanding of how learners develop and grow. [InTASC Standard 1]	3.83	3.83	4	3.89
My USF teacher program prepared me to provide a rigorous learning environment for students. [InTASC Standard 3]	3.33	2.67	3	3.00
My USF teacher program prepared me to provide appropriate and challenging learning experiences for all students. [InTASC Standard 2 & 7]	3.67	3.83	4	3.83
My USF teacher program prepared me to work effectively with students of all exceptionalities. [InTASC Standard 2]	3.5	3.83	3	3.44
My USF teacher program prepared me to create and foster a classroom environment that serves the needs of a diverse population of students. [InTASC Standard 2 & 3]	3.67	3.67	4	3.78
My USF teacher program prepared me to use appropriate strategies to effectively manage the classroom environment. [InTASC Standard 3]	3.5	3.33	4	3.61
My USF teacher program prepared me to collaborate with colleagues and students to promote safe and positive learning environment that encourages active engagement [InTASC Standard 3 & 10]	3.75	3.83	4	3.86
My USF teacher program prepared me to apply instructional strategies specific to content areas (subject area) to effectively teach the content. [InTASC Standard 4]	3.42	3.67	3	3.36
My USF teacher program prepared me to develop lessons and activities that make the content (subject area) accessible and meaningful to assure mastery of the content. [InTASC Standard 5 & 7]	3.58	3.67	3	3.42
The strategies, tools, and resources I am learning have enhanced my instruction in the content (subject) areas I will teach. [InTASC Standard 7 & 8]	3.58	4	4	3.86
The strategies, tools, and resources I am learning have prepared me to develop relevant, critical thinking experiences related to authentic local and global issues. [InTASC 8]	3.42	3.67	3	3.36
My USF teacher program prepared me to analyze student assessment data to improve my classroom instruction and to identify areas for intervention and extension. [InTASC 6]	3.33	3.83	3	3.39

My USF teacher program prepared me to develop quality assessments to test students for understanding of lessons. [InTASC Standard 6]	3.67	3.67	4	3.78
My USF teacher program prepared me to integrate technology tools to enhance student learning. [InTASC Standard 7 & 8]	3.17	3.83	4	3.67
My USF teacher program prepared me to differentiate instruction to meet the needs of all learners. [InTASC Standard 7 & 8]	3.67	3.67	3	3.45
My USF teacher program prepared me to value the importance of continued professional development. [InTASC Standard 9]	3.58	3.83	4	3.80
My USF teacher program prepared me to openly accept constructive feedback (polish and praise). [InTASC Standard 9]	3.75	4	4	3.92
My USF teacher program prepared me to exhibit ethical practice. [InTASC Standard 9]	3.75	4	4	3.92
My USF teacher program prepared me to work effectively with other professionals: colleagues and leaders and families/community resources. [InTASC Standard 10]	3.58	3.83	4	3.80
My USF teacher program prepared me to work collaboratively within the school culture. [InTASC Standard 10]	3.67	3.83	4	3.83

### Graduate InTASC and Dispositions Reflection Survey – 2024-2025

InTASC and Disposition Reflection Graduate	MATE/TTTE n=26	MAT/TTTO n=15	MAES/TTTS- I n=4	MSED/TTTS M n=28	Average Across Programs
My USF teacher program has increased my knowledge and understanding of how learners develop and grow. [InTASC Standard 1]	3.56	3.60	3.75	3.66	3.64
My USF teacher program prepared me to provide a rigorous learning environment for students. [InTASC Standard 3]	3.41	3	4.00	3.31	3.43
My USF teacher program prepared me to provide appropriate and challenging learning experiences for all students. [InTASC Standard 2 & 7]	3.56	3.4	3.75	3.55	3.57
My USF teacher program prepared me to work effectively with students of all exceptionalities. [InTASC Standard 2]	3.7	3.67	3.50	3.72	3.65
My USF teacher program prepared me to create and foster a classroom environment that serves the needs of a diverse population of students. [InTASC Standard 2 & 3]	3.67	3.67	3.75	3.76	3.71

My USF teacher program prepared me to use appropriate strategies to effectively manage the classroom environment. [InTASC Standard 3]	3.63	3	3.75	3.45	3.46
My USF teacher program prepared me to collaborate with colleagues and students to promote safe and positive learning environment that encourages active engagement [InTASC Standard 3 & 10]	3.74	3.6	3.75	3.72	3.70
My USF teacher program prepared me to apply instructional strategies specific to content areas (subject area) to effectively teach the content. [InTASC Standard 4]	3.67	3.07	3.50	3.52	3.44
My USF teacher program prepared me to develop lessons and activities that make the content (subject area) accessible and meaningful to assure mastery of the content. [InTASC Standard 5 & 7]	3.52	3.27	3.50	3.21	3.38
The strategies, tools, and resources I am learning have enhanced my instruction in the content (subject) areas I will teach. [InTASC Standard 7 & 8]	3.78	3.4	3.75	3.66	3.65
The strategies, tools, and resources I am learning have prepared me to develop relevant, critical thinking experiences related to authentic local and global issues. [InTASC 8]	3.7	3.33	3.25	3.52	3.45
My USF teacher program prepared me to analyze student assessment data to improve my classroom instruction and to identify areas for intervention and extension. [InTASC 6]	3.52	3.2	3.50	3.24	3.37
My USF teacher program prepared me to develop quality assessments to test students for understanding of lessons. [InTASC Standard 6]	3.59	3.2	3.25	3.38	3.36
My USF teacher program prepared me to integrate technology tools to enhance student learning. [InTASC Standard 7 & 8]	3.41	3.2	3.75	3.34	3.43
My USF teacher program prepared me to differentiate instruction to meet the needs of all learners. [InTASC Standard 7 & 8]	3.81	3.47	3.50	3.66	3.61
My USF teacher program prepared me to value the importance of continued professional development. [InTASC Standard 9]	3.78	3.6	3.75	3.72	3.71
My USF teacher program prepared me to openly accept constructive feedback (polish and praise). [InTASC Standard 9]	3.85	3.47	4.00	3.83	3.79
My USF teacher program prepared me to exhibit ethical practice. [InTASC Standard 9]	3.81	3.67	4.00	3.83	3.83

My USF teacher program prepared me to work effectively with other professionals: colleagues and leaders and families/community resources. [InTASC Standard 10]	3.7	3.67	4.00	3.83	3.80
My USF teacher program prepared me to work collaboratively within the school culture. [InTASC Standard 10]	3.78	3.53	4.00	3.9	3.80

### USF Survey of Graduating Students Ratings

InTASC	Undergraduate Completers 2024-2025	Graduate Completers 2024-2025
1	3.54	3.90
2	3.60	4.00
3	3.70	3.79
4	3.50	3.63
5	3.45	3.60
6	3.40	4.00
7	3.60	3.88
8	3.50	4.00
9	3.75	3.69
10	3.50	3.83

### USF Survey of Graduating Students Criteria

Program Training - Support response options range from 1 "Strongly disagree" to 4 "Strongly agree."
1. USF prepared me to accept the responsibilities inherent in the education profession. (InTASC #9)
2. USF faculty modeled and helped me develop the professional dispositions necessary to become an effective educator. (InTASC #9)
3. I am able to help all students learn. (InTASC #2)
4. The program afforded me the opportunity to acquire knowledge and skills for creating a variety of approaches to student assessment. (InTASC #6)
5. I found the general education courses that I took at USF helpful/valuable. (InTASC #5)

6. I found the methods/pedagogical skill courses helpful/valuable during field placement. (InTASC #8)
7. I found the content/subject area courses in my major helpful/valuable during my field placement. (InTASC 1)
11. I have been able to incorporate Franciscan Values into my professional and personal life. (InTASC #2)
12. USF helped inspire a commitment to community outreach/service. (InTASC #10)
13. My experience with Service Learning prepared me to incorporate it into my teaching.
Quality of Training Components response options range from 1 "Low" to 4 "High."
1. Work with exceptionalities--learning disabled students, emotionally challenged students, physically challenged students, etc. InTASC #1)
2. Work with exceptionalities--gifted and talented students. (InTASC #1)
3. Integration of technology in instruction. (InTASC #7)
4. Knowledge and understanding of learning theory (Pedagogy). (InTASC #1)
5. Knowledge and understanding of multiple teaching strategies and methods. (InTASC #8)
6. Knowledge and understanding of how to teach diverse student populations. (Please consider the categories of racial, ethnic, gender, and socio-economic diversity). (InTASC #2)
7. Knowledge and understanding of how to implement various approaches of behavior management. (InTASC #3)
8. Knowledge and understanding of how to implement various approaches to classroom management. (InTASC #3)
9. Knowledge of resources (associations, journals, etc.) that could contribute to professional development throughout my education career. (InTASC #10)
10. Knowledge and understanding of curriculum integration. (InTASC #5)
11. Knowledge of legal rights and responsibilities of teachers. (InTASC # 9)
12. The program encouraged the development of my professional dispositions. (InTASC # 9)
13. Knowledge and understanding of how to create a safe learning environment. (InTASC #3)
14. Knowledge and understanding of how to align teaching with state standards. (InTASC #4)
15. Knowledge and understanding of how to collaborate with school-based colleagues, staff, families, and community. (InTASC10)