

**Teacher Survey Results for University of Saint Francis**

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>Knowledge Preparation</b>	<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	5	0	21	29
2. meeting the content preparation and knowledge level expected of a beginning teacher.	6	3	17	29
3. adhering to the ethical requirements of the teaching profession.	6	0	11	38
4. adhering to the legal requirements of the teaching profession.	4	0	19	32
5. recognizing the importance of continued professional development.	6	2	16	31
<b>Pedagogical Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	3	2	23	27
7. providing an inclusive learning environment.	2	0	14	39
8. providing a rigorous learning environment.	2	2	20	31
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	4	2	18	31
10. differentiating instruction to meet all students' learning needs.	2	0	17	36
11. working effectively with students with all exceptionalities.	3	1	11	40
12. developing quality assessments to test for student understanding of lessons.	3	1	21	30
13. analyzing student assessment data to improve classroom instruction.	3	1	21	30
14. using appropriate strategies to effectively manage learning environments.	2	3	22	28
15. integrating technological tools as appropriate to advance student learning.	2	3	26	24
<b>Professional Disposition Preparation</b>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	2	0	16	37
17. exhibiting ethical practice.	3	0	17	35
18. working effectively with other professionals.	2	0	17	36
19. working effectively with parents/guardians.	4	5	16	30
20. working effectively with school leaders.	2	1	20	32
21. working effectively within the school culture.	2	0	21	32
<b>Overall Assessment</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	2	0	21	32