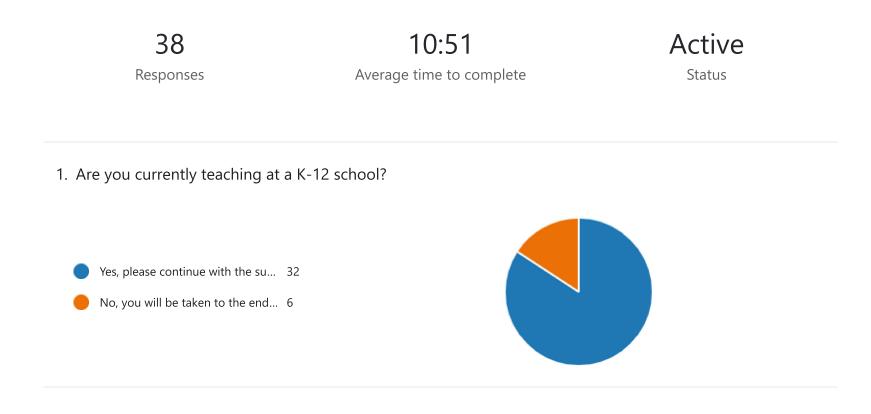
InTASC Aligned Completer Survey Spring 2023



2. What is your current teaching position (grade and subject)?

32 Responses

Latest Responses "9th/10th grade biology"

12 respondents (38%) answered grade for this question.

grade biology **Social Studies** education grades grade - Math 5th grade high school grade Special education 2nd grade 7th grade 3rd grade Life Skills Middle school science grade teacher **6th grade** general education education life 9th/10th grade

3. What educator license are you currently teaching under (ie., Special Education, History, Art, Elementary Education, etc.)

32

Responses

Latest Responses

"Secondary Science/ Health Science Workplace Specialist"

16 respondents (**50**%) answered **Special Education** for this question.

Secondary Life

Health Science

Workplace Specialist

mild interventions

intense

Secondary Education Spanish K-12

Ed/ Mild Special Education

Agriculture Education

Elementary Education Life Science

education mild Special edi

Elementary ed Education Language

education -intense intervention

4. How many years have you been teaching under this license?

32 Responses Latest Responses "3"

4 respondents (13%) answered 2 for this question. mild intervention transition permit transition 2 years 6 second year

5. What is the name of the school and the city/state location you are teaching (ie., Price Elementary, Fort Wayne, IN)?

> 32 Responses

Latest Responses "Jimtown High School, Elkhart, IN"

10 respondents (31%) answered High School for this question.

Elementary School Vevay

King School Fort High School

school Muncie

Middle School

Wayne elementary

6. As part of our accreditation, we are expected to survey principals about the level of preparation we provided you. Therefore, we would like you to provide your principal's name and email address

> 32 Responses

Latest Responses "Tim Pletcher - tpletcher@baugo.org"

2 respondents (6%) answered **Dr** for this question. Aaron

> **Tim Pletcher** school Steve Lisa

Larkey Evans Sarah DeDonato Dr Scott Dee

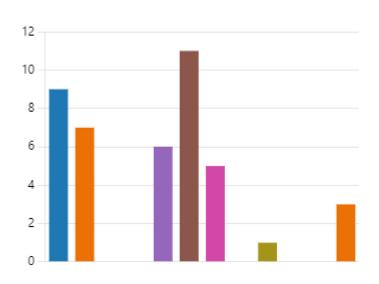
Baker Roanne **Dillon** Zach

Jennifer Harl

Shanks Lindsey Baumgartner Ed Seib- eseib@cks-indyorg Marlow

7. Which licensure program did you complete at USF? (you may select more than one)

- Undergradute Elementary Educa... 9
- Undergraduate Special Education 7
- Undergraduate Art Education
- MAT Elementary Education (Mas... 0
- MAT Secondary (Masters in Teac... 6
- MSEd (Masters in Special Educat... 11
- MSEd (Masters in Special Educat... 5
- TTTE- Elementary Education 0
- TTTO Secondary Teaching
- TTTS Mild Intervention Special... 0
- TTTS- Intense Intervention Speci... 0
- Other 3

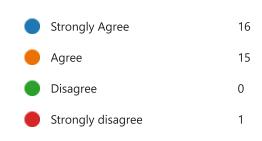


8. What academic year did you complete your teacher preparation program at USF?



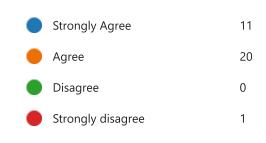


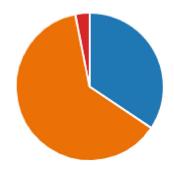
9. Knowledge Preparation - My USF teacher program increased my knowledge and understanding of how learners develop and grow. [InTASC Standard 1: Learner Development]





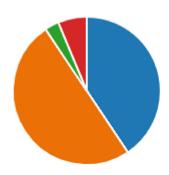
10. Performance Preparation - My USF teacher program prepared me to provide a rigorous learning environment for students. [InTASC Standard 3: Learning Environments]



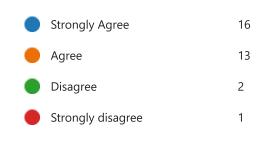


11. Performance Preparation - My USF teacher program prepared me to provide appropriate and challenging learning experiences for all students. [InTASC Standard 2: Learning Differences and InTASC Standard 7: Planning for Instruction]



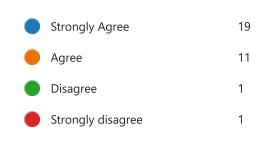


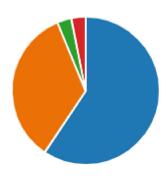
12. Performance Preparation - My USF teacher program prepared me to work effectively with students of all exceptionalities. [InTASC Standard 2: Learning Differences]



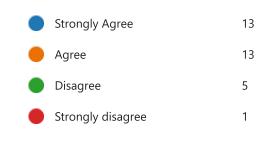


13. Performance Preparation - My USF teacher program prepared me to create and foster a classroom environment that serves the needs of a diverse population of students. [InTASC Standard 2: Learning Differences, InTASC Standard 3: Learning Environments]



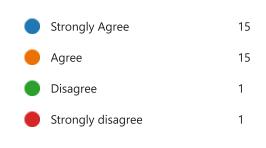


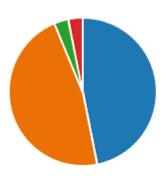
14. Performance Preparation - My USF teacher program prepared me to use appropriate strategies to effectively manage the classroom environment. [InTASC Standard 3: Learning Environment]



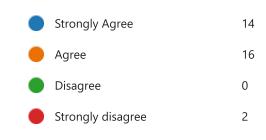


15. Performance Preparation - My USF teacher program prepared me to work collaboratively with colleagues and students to promote safe and positive learning environment that encourages active engagement and self motivation. [InTASC Standard 3: Learning Environments]





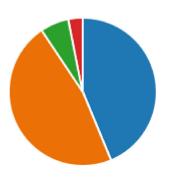
16. Knowledge Preparation - My USF teacher program prepared me to meet the content (subject area) knowledge level expected of a beginning teacher. [InTASC Standard 4: Content Knowledge]





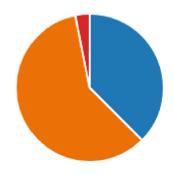
17. Performance Preparation - My USF teacher program prepared me to develop lessons and activities that make the content (subject area) accessible and meaningful to assure mastery of the content. [InTASC Standard 7: Planning for Instruction]





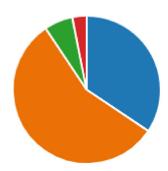
18. Knowledge Preparation - The strategies, tools, and resources learned and practiced during my USF teacher program have enhanced my instruction in the content (subject) areas I teach. [InTASC Standard 8: Instructional Strategies, InTASC Standard 7: Planning for Instruction]

•	Strongly Agree	12
	Agree	19
	Disagree	0
	Strongly Disagree	1

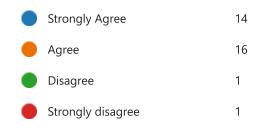


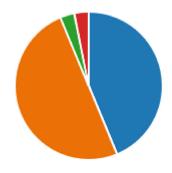
19. Performance Preparation - The strategies, tools, and resources learned and practiced during my USF teacher program prepared me develop relevant, critical thinking experiences related to authentic local and global issues. [InTASC Standard 8: Instructional Strategies]



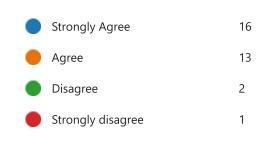


20. Performance Preparation - My USF teacher program prepared me to analyze student assessment data to improve my classroom instruction and to identify areas for intervention and extension. [InTASC Standard 6: Assessment]



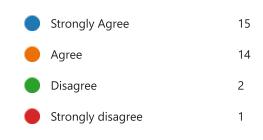


21. Performance Preparation - My USF teacher program prepared me to develop quality assessments to test students for understanding of lessons. [InTASC Standard 6: Assessment]



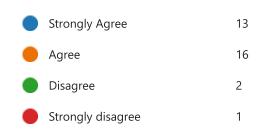


22. Performance Preparation - My USF teacher program prepared me to integrate technology tools to enhance student learning. [InTASC Standard 7: Planning for Instruction and InTASC Standard 8: Instructional Strategies]



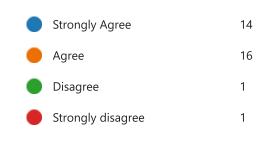


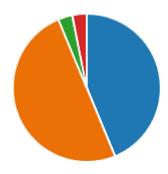
23. Performance Preparation - My USF teacher program prepared me to differentiate instruction to meet the needs of all learners. [InTASC Standard 7: Planning for Instruction and InTASC Standard 8: Instructional Strategies]



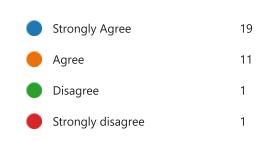


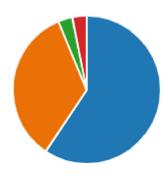
24. Dispositional Preparation - My USF teacher program prepared me to value the importance of continued professional development. [InTASC Standard 9: Professional Learning and Ethical Practice]



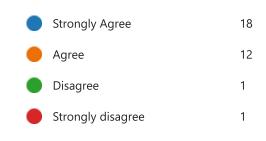


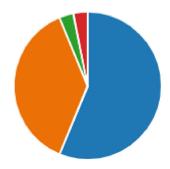
25. Dispositional Preparation - My USF teacher program prepared me to openly accept constructive feedback (polish and praise). [InTASC Standard 9: Professional Learning and Ethical Practice]



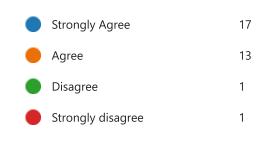


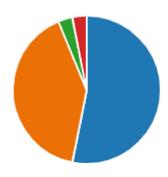
26. Dispositional Preparation - My USF teacher program prepared me to exhibit ethical practice. [InTASC Standard 9: Professional Learning and Ethical Practice]





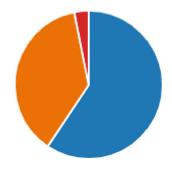
27. Dispositional Preparation - My USF teacher program prepared me to work effectively with other professionals: colleagues and leaders and families/community resources. [InTASC Standard 10: Leadership and Collaboration]



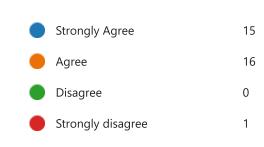


28. Dispositional Preparation - My USF teacher program prepared me to work collaboratively within the school culture. [InTASC Standard 10: Leadership and Collaboration]





29. Overall Preparation - My USF teacher program, overall, prepared me to be an effective teacher.



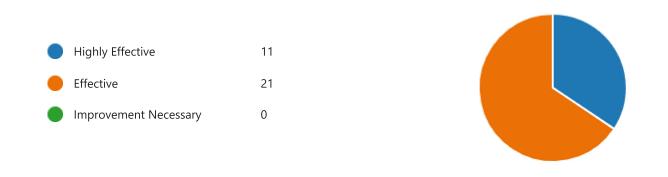


30. In my current position, I have state or local testing data results that show student growth. Examples of testing data may include: ILEARN, ISTEP, NWEA, SLOs, DIBELS, STAR, etc.





31. Based on local or state testing data, how would you rate your impact on student growth?



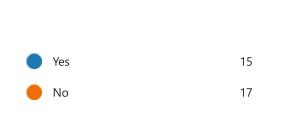
32. If you are willing to share your student growth data with USF Education Faculty, please provide your work email so that faculty may contact you.

32 Latest Responses "Na"

2 respondents (6%) answered No for this question.

state testing No students are too young
Unavailable time Yes

33. If your employer requires a Professional Portfolio or other cumulative documentation of student growth throughout the year, would you be willing to share this information with USF Education Faculty?





34. We appreciate any input you would like to offer about how USF can enhance and develop its education programs to best prepare future teachers.

> 6 Responses

Latest Responses

2 respondents (33%) answered **student** for this question.

multiple units

beginning weeks

masters program student

weeks of school single lesson

help management strategies

multiple classes

classroom management learning availability

great information **Education credits**

Lori Desautels

35. Additional comments welcome:

Responses

Latest Responses