

**University of Saint Francis Survey of Graduating Students  
June 2017 through May 2018 Graduates  
Elementary Education K – 6 (ELE 14) Results**

**Introduction**

This report was compiled by the University of Saint Francis (USF) Office of Institutional Research and Effectiveness (OIRE) and communicates results from the Survey of Graduating Students (SGS) for June 2017 – May 2018. The survey gathers information from our associate, bachelor and master students, as well as those who were seeking a certification or licensure at the time of survey distribution. This report includes those School of Liberal Arts and Sciences (SOLAS) Elementary Education K – 6 (ELE 14) respondents who graduated between June 2017 and May 2018. For the overall USF results, please see the “University of Saint Francis Survey of Graduating Students Overall Results” report located at the OIRE Share Point site.

The aim of the survey is to gather feedback about students’ experiences and satisfaction with USF at the time of graduation. The survey includes items about instructional experiences (e.g., course availability, sequencing, and scheduling options), as well as academic experiences (e.g., courses taken, service learning and capstone course). The survey also asks about program learning outcomes and goals, university mission and values, career preparation and overall satisfaction. Respondents are also provided opportunities to discuss program and USF strengths, potential improvements and Career Services.

The report begins with a summary of respondent representativeness by school and then shows respondent frequencies by program. The results are then presented, including overall satisfaction trends for 2015 – 2018. Finally, the report closes with verbatim respondent comments.

**Table 1. Response Rate and Representativeness**

Out of the 133 SOLAS students contacted, 50 responded to the survey, for an overall SOLAS response rate of 38%. The overall USF response rate was 37%.

Response Rate and Representativeness		Student contacts graduating between June 2017 and May 2018 (N=640)	Students responding (n=237)
School	KBSOBEL	158 (25%)	59 (25%)
	SOCA	32 (5%)	14 (6%)
	SOHS	317 (49%)	114 (48%)
	<b>SOLAS</b>	<b>133 (21%)</b>	<b>50 (21%)</b>

**Table 2. SOLAS Frequencies by Program**

Table 2 shows frequencies and percentages of responses for each SOLAS combination of programs. This report contains responses from those who are Elementary Education K – 6 (ELE 14; n=4) majors.

Frequencies by Program	Frequency	Percent
BIOL-BIPA-BIPM-ESLA	5	10.0
BIPM,LBSTA (dual degree)	1	2.0
<b>ELE14</b>	<b>4</b>	<b>8.0</b>
HES	5	10.0
HES,PTA (dual degree)	5	10.0
LBST-LBSTA-MIN-THEOM-ENGL-HIST-SOSJ	8	16.0
MATL-MATNL-SPMIM	7	14.0
MHCM-SCNM	5	10.0
NUTR	5	10.0
PSYC-PSYCM	5	10.0
<b>Total</b>	<b>50</b>	<b>100.0</b>

**Table 3. ELE 14 Program of Study, Training and Support Received**

“The following items will ask about your program of study, your training, and the support received.

Response options for the first set of items range from 1 (strongly disagree) to 4 (strongly agree).”

Response options for the second set of items range from 1 (Low) to 4 (High).”

Education - Program Training and Support...	Mean (n=4)
I believe that USF prepared me to accept the responsibilities inherent in the education profession. (InTASC #9)	3.75
USF faculty modeled and helped me develop the professional dispositions necessary to become an effective educator. (InTASC #9)	3.50
I am able to help all students learn. (InTASC 2a, 1, 8)	3.75
The program afforded me the opportunity to acquire knowledge and skills for creating a variety of approaches to student assessment. (InTASC #6)	3.75
I found the general education courses that I took at USF helpful/valuable. (InTASC #4b, d, 5g)	3.25
I found the methods/pedagogical skill courses helpful/valuable during field placement. (InTASC #8)	4.00
I found the content/subject area courses in my major helpful/valuable during my field placement. (InTASC 1d, e)	3.75
While at USF I was given individual attention and support by professors in education courses.	3.75
While at USF I was given individual attention and support by professors in the content/subject area and general education courses.	3.25
I found the contact that I had with my official/assigned program advisor useful/valuable.	3.67
I have been able to incorporate Franciscan Values into my professional and personal life. (InTASC 2k, m, n, o)	3.50
USF helped inspire a commitment to community outreach/service. (InTASC #10)	3.50
My experience with Service Learning prepared me to incorporate it into my teaching.	3.75

**ELE 14 Quality of Training Components**

“The following items will ask about your program of study, your training, and the support received.

Using a scale of 1 (low) to 4 (high), please rate the quality of your training in the following components of USF's Education program.”

*Due to the low response rate (zero, one or two), in order to preserve anonymity, no responses are reported for this item.*

**Table 4. University Instructional Experiences**

The University Instructional Experiences item reads, “Please indicate how satisfied you are with the following overall instructional experiences. Response options range from 1 (very dissatisfied) to 4 (very satisfied). There is also a “N/A” option if the experience does not apply to your situation.”

<b>My satisfaction with these instructional experiences...</b>	<b>Mean (n=4)</b>	<b>SOLAS (n=50)</b>	<b>USF Overall (n=237)</b>
Day and time course scheduling options	3.25	3.36	<b>3.42</b>
Course availability options	3.25	3.14	<b>3.38</b>
Academic advising quality	3.50	3.43	<b>3.39</b>
Course sequencing	3.50	3.22	<b>3.38</b>
Syllabi course requirements clearly stated	3.75	3.60	<b>3.53</b>
Curriculum quality	3.75	3.40	<b>3.48</b>
Faculty accessibility	3.75	3.58	<b>3.60</b>
Instructional quality	3.50	3.48	<b>3.46</b>

**Table 5. University Academic and Co-Curricular Experiences**

The University Academic and Co-Curricular Experiences item reads, “Please state your degree of agreement with each of the following academic and co-curricular experience statements. Response options range from 1 (strongly disagree) to 4 (strongly agree). There is also a “N/A” option if you are unfamiliar with the experience.”

<b>Academic and co-curricular experiences...</b>	<b>Mean (n=4)</b>	<b>SOLAS</b>	<b>USF Overall</b>
Courses taken within my major/program helped me to achieve my goals.	4.00	3.54 (n=50)	<b>3.59 (n=235)</b>
Courses taken outside of my major/program helped me to achieve my goals.	3.50	3.10 (n=41)	<b>3.14 (n=174)</b>
USF General Education courses helped me to achieve my goals.	3.50	2.85 (n=39)	<b>3.05 (n=165)</b>
USF has helped me to reach proficiency in making a lifelong commitment to service in the community.	3.75	3.35 (n=49)	<b>3.40 (n=220)</b>
USF has helped me in furthering my understanding of people whose backgrounds are different from my own.	3.75	3.50 (n=48)	<b>3.49 (n=221)</b>
Senior project/capstone course helped me to achieve my goals.	4.00	3.11 (n=44)	<b>3.29 (n=190)</b>
Student Activities participation has helped me to build healthy and meaningful relationships.	3.75	3.24 (n=38)	<b>3.34 (n=169)</b>

**Table 6. University Mission and Values**

The University Mission and Values item reads, “Please state your degree of agreement with the following university mission and values statements: USF has helped me to...Response options range from 1 (strongly disagree) to 4 (strongly agree).”

<b>USF has helped me to...</b>	<b>Mean (n=4)</b>	<b>SOLAS (n=50)</b>	<b>USF Overall (n=237)</b>
Further my understanding of people whose backgrounds are different from my own.	3.75	3.36	<b>3.30</b>
Further develop my leadership skills.	4.00	3.40	<b>3.40</b>
Reach proficiency in making a lifelong commitment to service in the community.	3.75	3.32	<b>3.29</b>
Incorporate Franciscan Values into my personal and professional life	3.50	3.36	<b>3.31</b>

**Table 7. Preparation and Overall Satisfaction**

The preparation and overall satisfaction item reads, “Please state your degree of agreement with the following statements...Response options range from 1 (strongly disagree) to 4 (strongly agree).”

Please state your degree of agreement with the following statements...	Mean (n=4)	SOLAS (n=50)	USF Overall (n=237)
I feel prepared to enter the job market.	3.75	3.32	<b>3.47</b>
My USF education prepared me for a career in my field.	3.75	3.34	<b>3.52</b>
My academic program adequately prepared me for my future.	3.75	3.32	<b>3.47</b>
I am satisfied with my overall experience at USF.	3.75	3.38	<b>3.46</b>
If I had it to do over, I would attend USF.	3.75	3.34	<b>3.44</b>

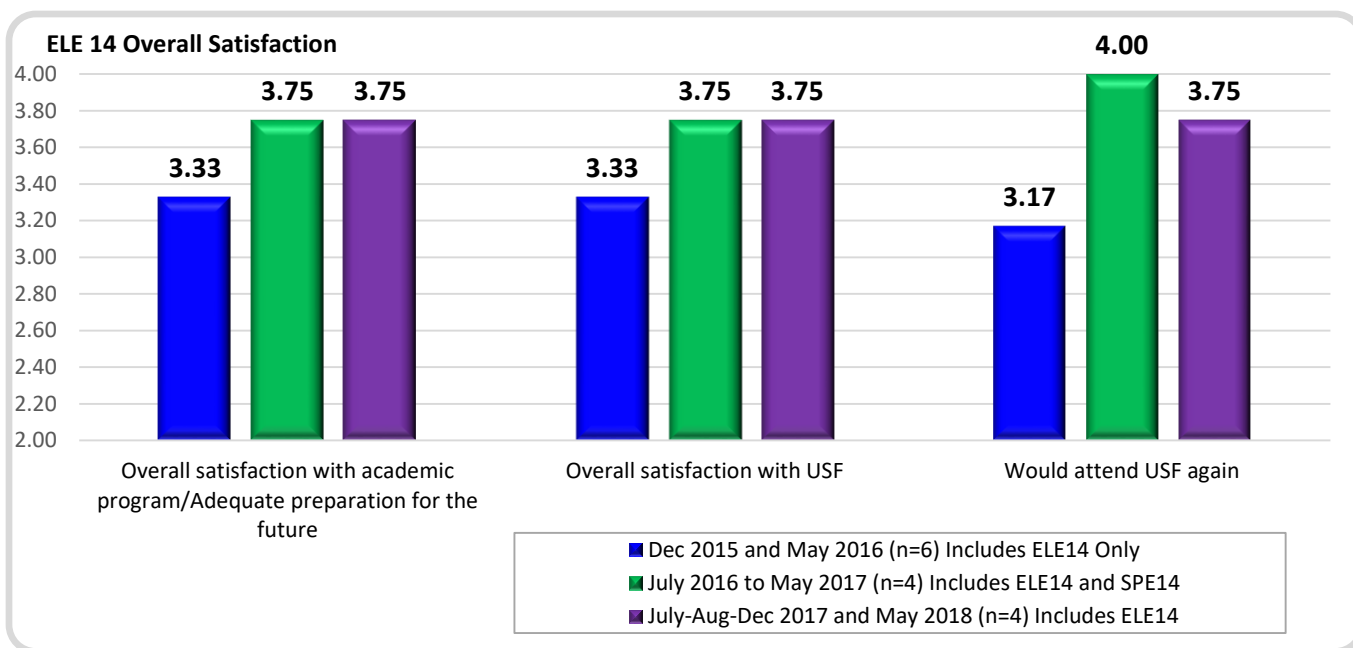
**Table 8 and Chart 1. Overall Satisfaction Mean Scores 2015 – 2018**

Table 8 and Chart 1 show the overall satisfaction mean scores for the 3-cycle period of 2015 – 2018.

Response options are as follows:

1. Overall satisfaction with academic program response options range from 1 (very dissatisfied) to 4 (very satisfied). Beginning in July 2017, the wording changed to adequate preparation for the future and the response options range from 1 (strongly disagree) to 4 (strongly agree).
2. Overall satisfaction with USF response options range from 1 (very dissatisfied) to 4 (very satisfied).
3. Would attend USF again response options range from 1 (definitely would not) to 4 (definitely would).

	Dec 2015 and May 2016 (n=6) Includes ELE14 Only	July 2016 to May 2017 (n=4) Includes ELE14 and SPE14	July-Aug-Dec 2017 and May 2018 (n=4) Includes ELE14
<b>Table 8. Overall Satisfaction Dec '15-May – May '18</b>			
Overall satisfaction with academic program/ Adequate preparation for the future	3.33	3.75	3.75
Overall satisfaction with USF	3.33	3.75	3.75
Would attend USF again	3.17	4.00	3.75



### Strengths, Opportunities and Career Services: ELE14

This section presents ELE14 respondents' comments regarding strengths, opportunities for change and Career Services. All responses are verbatim.

<b>ELE14: The greatest strengths of USF and/or your program are: If you are commenting on a particular program, PLEASE SPECIFY which one you are commenting on.</b>
1. Education Department: USF does an AMAZING job of getting us into schools and classrooms early on in our college careers. It is so rewarding to see ourselves change as educators over the course of 8 semesters. I definitely believe that our Education Department is one of the best! The relationships our faculty is able to build with students are top notch. You really feel at home within our department and we become a family.
2. The Department of Education greatest strength in their ability to engraving teaching students how to plan lessons that are rigorous and meaningful.
3. The greatest strength of the USF Education Department is how well we, the students, are prepared by the time we graduate. I fell well prepared with the experience and exceptional education I have received in my major.

<b>ELE14: If you could change anything about USF and/or your program, what would it be? If you are commenting on a particular program, PLEASE SPECIFY which one you are commenting on.</b>
1. Education Department: I would have liked to have more in-depth math and science method courses. I feel we are definitely lacking in those areas. I also believe we need a better communication department-wide with EIA and KDP activities. I wish we had the mandatory dual license program again as well. While most of us are dual licensed, I feel we are doing a disservice to those who are not.
2. I would integrate more IEP and parent engagement learning strategies in the Education Department.
3. I would offer more opportunities for commuting students.

**ELE14: USF is in the process of improving our career outreach services. Going forward from graduation, what services will be most useful to you?**

1. Job opportunities

2. Pearson Professional Testing for Licensing

3. Resume workshops that work better for Education Majors. During student teaching, we can't come to campus in the middle of the day for it. Maybe work with the Education Department and set up a Resume workshop in the Cougar Classroom? My resume felt very lacking going into Teacher Recruitment Day

- For additional questions or further analyses, please contact: [kdietrich@sf.edu](mailto:kdietrich@sf.edu)
- Confidentiality Statement: *USF reports and survey results are confidential and are intended for internal audiences only. If you would like to request permission to share a specific report with an external party, please contact Rodney Maley: [rmaley@sf.edu](mailto:rmaley@sf.edu).*