

**University of Saint Francis Survey of Graduating Students
June 2016 through May 2017 Graduates
ELE14-SPE14 Results**

Introduction

This report was compiled by the University of Saint Francis (USF) Office of Institutional Research and Effectiveness (OIRE) and communicates results from the Survey of Graduating Students (SGS) for June 2016 – May 2017. The survey gathers information from our associate, bachelor and master students, as well as those who were seeking a certification or licensure at the time of survey distribution. This report includes those School of Liberal Arts and Sciences (SOLAS) ELE14-SPE14 respondents who graduated between June 2016 and May 2017. For reporting purposes, ELE 14-SPE14 include the following (n=4):

- ELE 14 – Elementary Education K-6 (n=3)
- SPS14 – Special Education Pre-K-12 (n=1)

For the overall USF results, please see the “University of Saint Francis Survey of Graduating Students Overall Results” report located at the OIRE Share Point site.

The aim of the survey is to gather feedback about students’ experiences and satisfaction with USF at the time of graduation. The survey includes items about instructional experiences (e.g., course availability, sequencing, and scheduling options), as well as academic experiences (e.g., courses taken, service learning and capstone course). The survey also asks about program learning outcomes and goals, university mission and values, career preparation and overall satisfaction. Respondents are also provided opportunities to discuss program and USF strengths, potential improvements and Career Services.

The report begins with a summary of respondent representativeness by school and then shows respondent frequencies by program. The results are then presented and then the report closes with verbatim respondent comments.

Table 1. Response Rate and Representativeness

Out of the 148 SOLAS students contacted, 53 responded to the survey, for an overall SOLAS response rate of 36%. The overall USF response rate was 49%.

		Student contacts graduating between June 2016 and May 2017 (N=672)	Students responding (n=332)
School	KBSOBEL	174 (26%)	80 (24%)
	SOCA	63 (9%)	33 (10%)
	SOHS	287 (43%)	166 (50%)
	SOLAS	148 (22%)	53 (16%)

Table 2. SOLAS Frequencies by Program

Table 2 shows frequencies and percentages of responses for each SOLAS combination of programs.

Program	Program Title	Frequency	Percent
BIOL-BIOL MULTIPLE DEGREES	Biology and Biology Multiple Degrees	12	23.1
CJCR-PSYC-SOCI-SOSJ	Criminal Justice – Psychology – Sociology – Social Justice	6	11.5
EDST-MINA-LBSTA	Educational Studies – Ministry AA – Liberal Studies AA	3	5.8
ELE14-SPE14	Elementary Education K-6 – Special Education Pre-K-12	4	7.7
ENGL-LBST	English – Liberal Studies BA	3	5.8
ENVS-ESCB	Environmental Science – Environ Science Conservation Biology	3	5.8
HES-HES, PTA	Health and Exercise Science – HES, Physical Therapist Assistant	9	17.3
MATL-SPMIM	Education Licensure – Special Education Mild Intervention	4	7.7
MHCM-SCNM-SCTNM	Mental Health Counseling – School Counseling – School Counseling without Teaching License	5	9.6
NUTR-MATH	Nutrition - Mathematics	3	5.8
Total		52	100.0

Table 3. ELE14-SPE14 Program of Study

The program of study, training and support item reads, “The following items will ask about your program of study, your training, and the support received. Please indicate your degree of agreement with the following statements. Response options range from 1 (strongly disagree) to 4 (strongly agree).”

Please indicate your degree of agreement with the following statements...	Mean (n=4)
EDU PGM: I believe that USF has prepared me to accept the responsibilities inherent in the education profession.	3.75
EDU PGM: USF faculty modeled and helped me develop the professional dispositions necessary to become an effective educator.	4.00
EDU PGM: I am able to help all students learn.	3.75
EDU PGM: The program has afforded me the opportunity to acquire knowledge and skills for creating a variety of approaches to student assessment.	3.75
EDU PGM: I found the general education courses that I took at USF helpful/valuable.	3.75
EDU PGM: I found the methods/pedagogical skill courses helpful/valuable during field placement.	4.00
EDU PGM: I found the content/subject area courses in my major helpful/valuable during my field placement.	3.50
EDU PGM: While at USF I was given individual attention and support by professors in education courses.	4.00
EDU PGM: While at USF I was given individual attention and support by professors in the content/subject area and general education courses.	4.00
EDU PGM: I found the contact that I had with my official/assigned program advisor useful/valuable.	4.00
EDU PGM: I have been able to incorporate Franciscan Values into my professional and personal life.	3.75
EDU PGM: USF has helped inspire a commitment to community outreach/service.	3.75
EDU PGM: My experience with Service Learning has prepared me to incorporate it into my teaching.	4.00

Table 4. ELE14-SPE14 Training and Support

Using a scale of 1 (low) to 4 (high), please rate the quality of your training in the following components of USF's Education program.

Using a scale of 1 (low) to 4 (high), please rate the quality of your training...	Mean (n=4)
EDU TRAINING: Work with exceptionalities--learning disabled students, emotionally challenged students, physically challenged students, etc.	3.50
EDU TRAINING: Work with exceptionalities--gifted and talented students.	3.00
EDU TRAINING: Integration of technology in instruction.	3.75
EDU TRAINING: Knowledge and understanding of learning theory (Pedagogy).	3.75
EDU TRAINING: Knowledge and understanding of multiple teaching strategies and methods.	3.75
EDU TRAINING: Knowledge and understanding of how to teach diverse student populations. (Please consider the categories of racial, ethnic, gender, and socio-economic diversity).	3.75
EDU TRAINING: Knowledge and understanding of how to implement various approaches of behavior management.	4.00
EDU TRAINING: Knowledge and understanding of how to implement various approaches to classroom management.	4.00
EDU TRAINING: Knowledge of resources (associations, journals, etc.) that could contribute to professional development throughout my education career.	3.75
EDU TRAINING: Knowledge and understanding of curriculum integration.	4.00
EDU TRAINING: Knowledge of legal rights and responsibilities of teachers.	4.00
EDU TRAINING: The program has encouraged the development of my professional dispositions.	4.00

Table 5. Satisfaction with University Instructional Experiences

The University Instructional Experiences item reads, "Please indicate how satisfied you are with the following overall instructional experiences. Response options range from 1 (very dissatisfied) to 4 (very satisfied). There is also a "N/A" option if the experience does not apply to your situation."

My satisfaction with...	Mean (n=4)
Day and time course scheduling options	3.75
Course availability options	3.75
Academic advising quality	3.75
Course sequencing	3.50
Syllabi course requirements clearly stated	4.00
Curriculum quality	3.75
Faculty accessibility	4.00
Instructional quality	3.75
Career preparation	3.75

Table 6. Satisfaction with University Academic Experiences

The University Academic Experiences item reads, "Please indicate how satisfied you are with the following overall academic experiences. Response options range from 1 (very dissatisfied) to 4 (very satisfied). There is also a "N/A" option if you are unfamiliar with the experience."

My satisfaction with...	Mean (n=4)
Courses taken in my major/program	3.75
Courses taken outside of my major/program	3.50
USF General Education courses	3.75
Service Learning project(s)	3.75
Club participation in my major/program	4.00
Senior project/capstone course	3.75

Table 7. University Mission and Values

The University Mission and Values item reads, “Please state your degree of agreement with the following university mission and values statements: USF has helped me to...Response options range from 1 (strongly disagree) to 4 (strongly agree).”

USF has helped me to...	Mean (n=4)
Engage in learning	3.75
Engage in leading	3.50
Engage in serving	3.75
Incorporate Franciscan Values into my personal and professional life	3.50

Table 8. Preparation and Overall Satisfaction

The preparation and overall satisfaction item reads, “Please state your degree of agreement with the following statements...Response options range from 1 (strongly disagree) to 4 (strongly agree).”

Please state your degree of agreement with the following statements...	Mean (n=4)
I feel prepared to enter the job market.	3.75
My USF education prepared me for a career in my field.	3.75
I am satisfied with my academic program.	3.75
I am satisfied with USF.	3.75
If I had it to do over, I would attend USF.	4.00

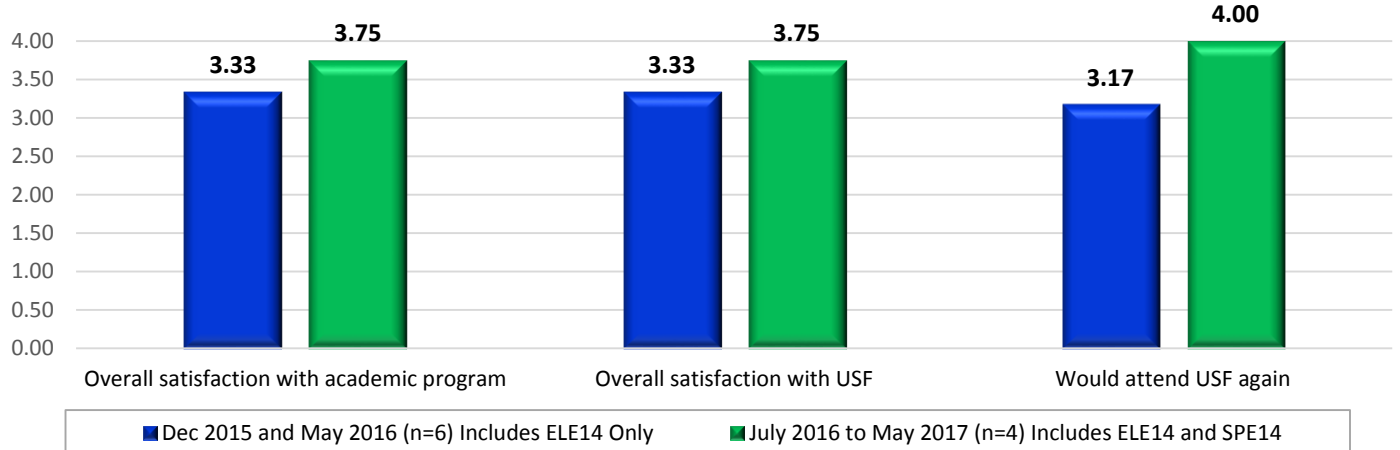
Table 9. Overall Satisfaction Mean Scores: Dec '15-May '16 and July 2016-May '17

Table 9 and Chart 1 show the overall satisfaction mean scores for the 2-cycle period of Response options are as follows:

1. Overall satisfaction with academic program response options range from 1 (very dissatisfied) to 4 (very satisfied).
2. Overall satisfaction with USF response options range from 1 (very dissatisfied) to 4 (very satisfied).
3. Would attend USF again response options range from 1 (definitely would not) to 4 (definitely would).

Table 9. Overall Satisfaction Dec '15-May '16 and July 2016-May '17	Dec 2015 and May 2016 (n=6) Includes ELE14 Only	July 2016 to May 2017 (n=4) Includes ELE14 and SPE14
Overall satisfaction with academic program	3.33	3.75
Overall satisfaction with USF	3.33	3.75
Would attend USF again	3.17	4.00

Chart 1. ELE14-SPE14 Overall Satisfaction 2015 - 2017



Strengths, Opportunities and Career Services: ELE14-SPE14

This section presents ELE14-SPE14 respondents' comments regarding strengths, opportunities for change and Career Services. All responses are verbatim.

ELE14-SPE14: The greatest strengths of USF and/or your program are:

1. My requirements to attend professional development and to obtain volunteer hours. I felt these experiences helped me learn more about my profession and give back to the community.
2. The commitment to students and the open door policy between professors and students. I feel that I was more successful than I could have ever been because of my ability to discuss any issues or questions I had while in my courses.
3. The feeling of having a family. We are all very close and have love for all in our field as well as all on the campus!

ELE14-SPE14: If you could change anything about USF and/or your program, what would it be?

1. Add one or two courses on teaching math.
2. I would change the time I spent here, I wish I would have started my college experience at USF rather than transferring in after my freshman year! Transferring was the best decision I have ever made.
3. I wouldn't change a thing about the program or the university. My negative experience was with the coaching staff in my sport.
4. More communication about the requirements of my program. There was a pretty good amount of communication about my requirements, but I would have liked perhaps a monthly e-mail stating: 'These are the requirements you need to have met so far.' For example, an e-mail with reminders of when to take licensure tests or how many volunteer hours need to be completed each year would be helpful so I know if I am on-track to graduate with my requirements.

ELE14-SPE14: USF is in the process of improving our career outreach services. Going forward from graduation, what services will be most useful to you?

1. I believe you do a excellent job setting teachers up with mock interviews to get our names out there for jobs. I might suggest expanding the circle of schools.
2. Mock interviews and advice about resume building. Getting me connected with future employers would be beneficial, too- Job fairs help with this.

- For additional questions or further analyses, please contact: kdietrich@sf.edu
- Confidentiality Statement: *USF reports and survey results are confidential and are intended for internal audiences only. If you would like to request permission to share a specific report with an external party, please contact Stephanie Oetting at soetting@sf.edu*