

**University of Saint Francis Survey of Graduating Students
June 2017 through May 2018 Graduates
MATL – MATNL – SPMIM Results**

Introduction

This report was compiled by the University of Saint Francis (USF) Office of Institutional Research and Effectiveness (OIRE) and communicates results from the Survey of Graduating Students (SGS) for June 2017 – May 2018. The survey gathers information from our associate, bachelor and master students, as well as those who were seeking a certification or licensure at the time of survey distribution. This report includes those School of Liberal Arts and Sciences (SOLAS) Education (EDUC) respondents who graduated between June 2017 and May 2018. For the purposes of the current report, respondents include the following (n=7):

- Education Licensure (MATL; n=3)
- Education Non-Licensure (MATNL; n=2)
- Special Education – Mild Intervention (SPMIM; n=2)

For the overall USF results, please see the “University of Saint Francis Survey of Graduating Students Overall Results” report located at the OIRE Share Point site.

The aim of the survey is to gather feedback about students’ experiences and satisfaction with USF at the time of graduation. The survey includes items about instructional experiences (e.g., course availability, sequencing, and scheduling options), as well as academic experiences (e.g., courses taken, service learning and capstone course). The survey asks about university mission and values, career preparation and overall satisfaction. Finally, the survey provides opportunities for respondent comments.

The report begins with a summary of respondent representativeness by school and then shows respondent frequencies by program. The results to survey items are then presented, and closes with verbatim respondent comments regarding strengths, desired changes and reactions to career outreach efforts.

Table 1. Response Rate and Representativeness

Out of the 133 SOLAS students contacted, 50 responded to the survey, for an overall SOLAS response rate of 38%. The overall USF response rate was 37%.

Response Rate and Representativeness		Student contacts graduating between June 2017 and May 2018 (N=640)	Students responding (n=237)
School	KBSOBEL	158 (25%)	59 (25%)
	SOCA	32 (5%)	14 (6%)
	SOHS	317 (49%)	114 (48%)
	SOLAS	133 (21%)	50 (21%)

Table 2. SOLAS Frequencies by Program

Table 2 shows frequencies and percentages of responses for each SOLAS combination of programs. This report combines MATL, MATNL and SPMIM.

Frequencies by Program	Frequency	Percent
BIOL-BIPA-BIPM-ESLA	5	10.0
BIPM,LBSTA (dual degree)	1	2.0
ELE14	4	8.0
HES	5	10.0
HES,PTA (dual degree)	5	10.0
LBST-LBSTA-MIN-THEOM-ENGL-HIST-SOSJ	8	16.0
MATL-MATNL-SPMIM	7	14.0
MHCM-SCNM	5	10.0
NUTR	5	10.0
PSYC-PSYCM	5	10.0
Total	50	100.0

Table 3. MATL-MTNL-SPMIM Program of Study

The program of study, training and support item reads, “The following items will ask about your program of study, your training, and the support received. Please indicate your degree of agreement with the following statements. Response options range from 1 (strongly disagree) to 4 (strongly agree).”

Please indicate your degree of agreement with the following statements...	Mean (n=7)
I believe that USF prepared me to accept the responsibilities inherent in the education profession. (InTASC #9)	3.57
USF faculty modeled and helped me develop the professional dispositions necessary to become an effective educator. (InTASC #9)	3.71
I am able to help all students learn. (InTASC 2a, 1, 8)	3.43
The program afforded me the opportunity to acquire knowledge and skills for creating a variety of approaches to student assessment. (InTASC #6)	3.71
I found the general education courses that I took at USF helpful/valuable. (InTASC #4b, d, 5g)	3.00
I found the methods/pedagogical skill courses helpful/valuable during field placement. (InTASC #8)	3.17
I found the content/subject area courses in my major helpful/valuable during my field placement. (InTASC 1d, e)	3.29
While at USF I was given individual attention and support by professors in education courses.	3.43
While at USF I was given individual attention and support by professors in the content/subject area and general education courses.	3.00
I found the contact that I had with my official/assigned program advisor useful/valuable.	3.14
I have been able to incorporate Franciscan Values into my professional and personal life. (InTASC 2k, m, n, o)	2.86
USF helped inspire a commitment to community outreach/service. (InTASC #10)	3.14
My experience with Service Learning prepared me to incorporate it into my teaching.	3.14

Table 4. MATL-MATNL-SPMIM Training and Support

Using a scale of 1 (low) to 4 (high), please rate the quality of your training in the following components of USF's Education program.

Please rate the quality of your training...	Mean (n=7)
Work with exceptionalities--learning disabled students, emotionally challenged students, physically challenged students, etc. (InTASC #1)	(n=3) 3.00
Work with exceptionalities--gifted and talented students. (InTASC #1)	(n=2) 3.00
Integration of technology in instruction. (InTASC 7k)	(n=2) 2.50
Knowledge and understanding of learning theory (Pedagogy). (InTASC #1)	(n=4) 3.00
Knowledge and understanding of multiple teaching strategies and methods. (InTASC #8)	(n=3) 3.00
Knowledge and understanding of how to teach diverse student populations. (Please consider the categories of racial, ethnic, gender, and socio-economic diversity). (InTASC #2)	(n=3) 3.00
Knowledge and understanding of how to implement various approaches of behavior management. (InTASC #3d, e)	(n=4) 2.75
Knowledge and understanding of how to implement various approaches to classroom management. (InTASC #3d, e)	(n=4) 2.75
Knowledge of resources (associations, journals, etc.) that could contribute to professional development throughout my education career. (InTASC #10)	(n=5) 2.80
Knowledge and understanding of curriculum integration. (InTASC #5b, 7h)	(n=2) 3.00
Knowledge of legal rights and responsibilities of teachers. (InTASC # 9)	(n=7) 2.86
The program encouraged the development of my professional dispositions. (InTASC # 9)	(n=3) 3.00
Knowledge and understanding of how to create a safe learning environment. (InTASC #3)	(n=3) 3.00
Knowledge and understanding of how to align teaching with state standards. (InTASC #4)	(n=4) 3.00
Knowledge and understanding of how to collaborate with school-based colleagues, staff, families, and community. (InTASC10)	(n=2) 3.00

Table 5. University Instructional Experiences

The University Instructional Experiences item reads, “Please indicate how satisfied you are with the following overall instructional experiences. Response options range from 1 (very dissatisfied) to 4 (very satisfied). There is also a “N/A” option if the experience does not apply to your situation.”

My satisfaction with...	Mean (n=7)	SOLAS (n=50)	USF Overall (n=237)
Day and time course scheduling options	(n=5) 3.60	3.36	3.42
Course availability options	3.29	3.14	3.38
Academic advising quality	3.43	3.43	3.39
Course sequencing	3.57	3.22	3.38
Syllabi course requirements clearly stated	3.57	3.60	3.53
Curriculum quality	3.14	3.40	3.48
Faculty accessibility	3.57	3.58	3.60
Instructional quality	3.71	3.48	3.46

Table 6. University Academic and Co-Curricular Experiences

The University Academic and Co-Curricular Experiences item reads, “Please state your degree of agreement with each of the following academic and co-curricular experience statements. Response options range from 1 (strongly disagree) to 4 (strongly agree). There is also a “N/A” option if you are unfamiliar with the experience.”

Academic and co-curricular experiences...	Mean	SOLAS	USF Overall
Courses taken within my major/program helped me to achieve my goals.	(n=7) 3.57	3.54 (n=50)	3.59 (n=235)
Courses taken outside of my major/program helped me to achieve my goals.	(n=3) 3.33	3.10 (n=41)	3.14 (n=174)
USF General Education courses helped me to achieve my goals.	(n=3) 3.67	2.85 (n=39)	3.05 (n=165)
USF has helped me to reach proficiency in making a lifelong commitment to service in the community.	(n=6) 3.17	3.35 (n=49)	3.40 (n=220)
USF has helped me in furthering my understanding of people whose backgrounds are different from my own.	(n=6) 3.33	3.50 (n=48)	3.49 (n=221)
Senior project/capstone course helped me to achieve my goals.	(n=6) 3.33	3.11 (n=44)	3.29 (n=190)
Student Activities participation has helped me to build healthy and meaningful relationships.	(n=3) 3.33	3.24 (n=38)	3.34 (n=169)

Table 7. University Mission and Values

The University Mission and Values item reads, “Please state your degree of agreement with the following university mission and values statements: USF has helped me to...Response options range from 1 (strongly disagree) to 4 (strongly agree).”

USF has helped me to...	Mean (n=7)	SOLAS (n=50)	USF Overall (n=237)
Further my understanding of people whose backgrounds are different from my own.	3.14	3.36	3.30
Further develop my leadership skills.	3.29	3.40	3.40
Reach proficiency in making a lifelong commitment to service in the community.	3.14	3.32	3.29
Incorporate Franciscan Values into my personal and professional life	3.14	3.36	3.31

Table 8. Preparation and Overall Satisfaction

The preparation and overall satisfaction item reads, “Please state your degree of agreement with the following statements...Response options range from 1 (strongly disagree) to 4 (strongly agree).”

Please state your degree of agreement with the following statements...	Mean (n=7)	SOLAS (n=50)	USF Overall (n=237)
I feel prepared to enter the job market.	3.71	3.32	3.47
My USF education prepared me for a career in my field.	3.57	3.34	3.52
My academic program adequately prepared me for my future.	3.57	3.32	3.47
I am satisfied with my overall experience at USF.	3.57	3.38	3.46
If I had it to do over, I would attend USF.	3.43	3.34	3.44

Strengths, Opportunities and Career Services: MATL-MATNL-SPMIM

This section presents MATL-SPMIM respondents’ comments regarding strengths, opportunities for change and Career Services. All responses are verbatim.

MATL-MATNL-SPMIM: The greatest strengths of USF and/or your program are:
1. Education: professors are very understanding with demands on working individuals
2. The education program has great professors and curriculum.

MATL-MATNL-SPMIM: If you could change anything about USF and/or your program, what would it be?

1. Use Canvas for all online programs. It was much easier to navigate when I took two MBA courses then when taking education courses online. - DO NOT use Taskstream. It is a waste of money for the student. There is no reason that the student needs to
2. I feel like there needed to be more guidance of taking licensing tests and applying for my license.
3. Sign in process is extremely frustrating. I keep getting knocked off b/c of the new sign in process. It is very, very, very frustrating.

MATL-MATNL-SPMIM: USF is in the process of improving our career outreach services. Going forward from graduation, what services will be most useful to you?

1. None, I already have a job.

- For additional questions or further analyses, please contact: kdietrich@sf.edu
- Confidentiality Statement: *USF reports and survey results are confidential and are intended for internal audiences only. If you would like to request permission to share a specific report with an external party, please contact Rodney Maley: rmaley@sf.edu.*