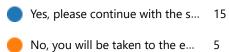
Teacher Questionnaire for USF Education Programs- 1st - 3rd Year Teachers



1. Are you currently teaching at a K-12 school?





2. What is your current teaching position (grade and subject)?



Latest Responses "High school chemistry and ICP" "Art, Grades 9-12" "3rd Grade"

3. What educator license are you currently teaching under (ie., Special Education, History, Art, Elementary Education, etc.)

15 Responses Latest Responses "Chemistry" "Art, Pre K - 12" "Elementary Education" 4. How many years have you been teaching under this license?

15

Responses

5. What is the name of the school and the city/state location you are teaching (ie., Price Elementary, Fort Wayne, IN)?

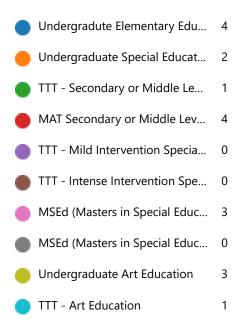
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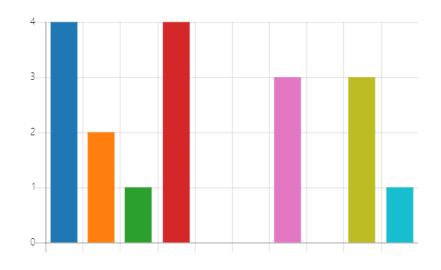
Responses

6. As part of our accreditation, we are expected to survey principals about the level of preparation we provided you. Therefore, we would like you to provide your principal's name and email address

15 Responses

7. Which licensure program did you complete at USF? (you may select more than one)





8. What academic year did you complete your teacher preparation program at USF?





9. Knowledge Preparation - My USF teacher program increased my knowledge and understanding of how learners develop and grow. [InTASC Standard 1: Learner Development]

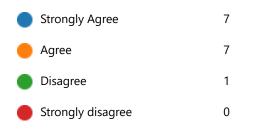


10. Performance Preparation - My USF teacher program prepared me to provide a rigorous learning environment for students. [InTASC Standard 3: Learning Environments]

Strongly Agree	10
e Agree	5
Disagree	0
Strongly disagree	0



11. Performance Preparation - My USF teacher program prepared me to provide appropriate and challenging learning experiences for all students. [InTASC Standard 2: Learning Differences and InTASC Standard 7: Planning for Instruction]





12. Performance Preparation - My USF teacher program prepared me to work effectively with students of all exceptionalities. [InTASC Standard 2: Learning Differences]

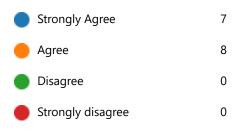


13. Performance Preparation - My USF teacher program prepared me to create and foster a classroom environment that serves the needs of a diverse population of students. [InTASC Standard 2: Learning Differences, InTASC Standard 3: Learning Environments]

Strongly Agree	8
e Agree	7
Disagree	0
Strongly disagree	0



14. Performance Preparation - My USF teacher program prepared me to use appropriate strategies to effectively manage the classroom environment. [InTASC Standard 3: Learning Environment]

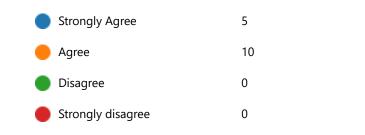




15. Performance Preparation - My USF teacher program prepared me to work collaboratively with colleagues and students to promote safe and positive learning environment that encourages active engagement and self motivation. [InTASC Standard 3: Learning Environments]

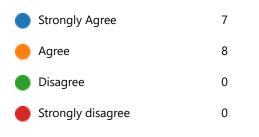


 Knowledge Preparation - My USF teacher program prepared me to meet the content (subject area) knowledge level expected of a beginning teacher. [InTASC Standard 4: Content Knowledge]





17. Performance Preparation - My USF teacher program prepared me to develop lessons and activities that make the content (subject area) accessible and meaningful to assure mastery of the content. [InTASC Standard 7: Planning for Instruction]





18. Knowledge Preparation - The strategies, tools, and resources learned and practiced during my USF teacher program have enhanced my instruction in the content (subject) areas I teach. [InTASC Standard 8: Instructional Strategies, InTASC Standard 7: Planning for Instruction]

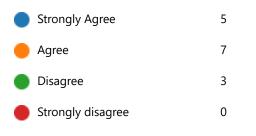


19. Performance Preparation - The strategies, tools, and resources learned and practiced during my USF teacher program prepared me develop relevant, critical thinking experiences related to authentic local and global issues. [InTASC Standard 8: Instructional Strategies]





20. Performance Preparation - My USF teacher program prepared me to analyze student assessment data to improve my classroom instruction and to identify areas for intervention and extension. [InTASC Standard 6: Assessment]





21. Performance Preparation - My USF teacher program prepared me to develop quality assessments to test students for understanding of lessons. [InTASC Standard 6: Assessment]

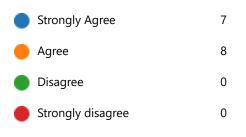


22. Performance Preparation - My USF teacher program prepared me to integrate technology tools to enhance student learning. [InTASC Standard 7: Planning for Instruction and InTASC Standard 8: Instructional Strategies]

Strongly Agree	5
e Agree	10
Disagree	0
Strongly disagree	0

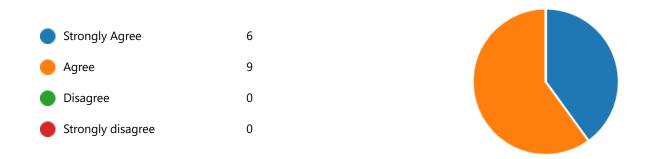


23. Performance Preparation - My USF teacher program prepared me to differentiate instruction to meet the needs of all learners. [InTASC Standard 7: Planning for Instruction and InTASC Standard 8: Instructional Strategies]

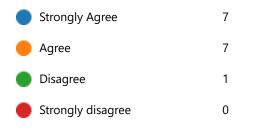




24. Dispositional Preparation - My USF teacher program prepared me to value the importance of continued professional development. [InTASC Standard 9: Professional Learning and Ethical Practice]

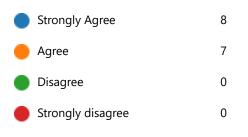


25. Dispositional Preparation - My USF teacher program prepared me to openly accept constructive feedback (polish and praise). [InTASC Standard 9: Professional Learning and Ethical Practice]



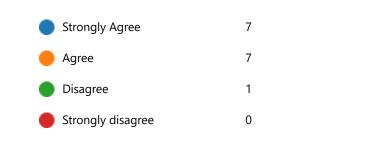


26. Dispositional Preparation - My USF teacher program prepared me to exhibit ethical practice. [InTASC Standard 9: Professional Learning and Ethical Practice]



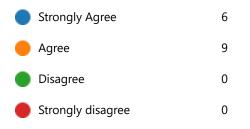


27. Dispositional Preparation - My USF teacher program prepared me to work effectively with other professionals: colleagues and leaders and families/community resources. [InTASC Standard 10: Leadership and Collaboration]





28. Dispositional Preparation - My USF teacher program prepared me to work collaboratively within the school culture. [InTASC Standard 10: Leadership and Collaboration]





29. Overall Preparation - My USF teacher program, overall, prepared me to be an effective teacher.

Strongly Agree	9
e Agree	6
Disagree	0
Strongly disagree	0



30. In my current position, I have state or local testing data results that show student growth.



