

ACCREDITATION ACTION REPORT

University of Saint Francis
Fort Wayne, Indiana

October 2017

*This is the official record of the Educator Preparation Provider's accreditation status.
The Educator Preparation Provider should retain this document for at least two accreditation
cycles.*

ACCREDITATION DECISION

Accreditation is granted. This accreditation status is effective between fall 2017 and fall 2024. The next site visit will take place in spring 2024.

SUMMARY OF STANDARDS

CAEP STANDARDS	INITIAL-LICENSURE	ADVANCED-LEVEL
STANDARD 1/A.1: Content and Pedagogical Knowledge	Met	Not Applicable
STANDARD 2/A.2: Clinical Partnerships and Practice	Met	Not Applicable
STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity	Met	Not Applicable
STANDARD 4/A.4: Program Impact	Met	Not Applicable
STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement	Met	Not Applicable

The Educator Preparation Provider is encouraged to refer to the site visit report for strengths and additional information on findings.

AREAS FOR IMPROVEMENT AND STIPULATIONS

Areas for Improvement: Identified areas for improvement are addressed in the provider's annual report. Areas for improvement need not be publicly disclosed, but will become stipulations if they remain uncorrected by the next accreditation review.

AREAS FOR IMPROVEMENT AND STIPULATIONS

STANDARD 1: Content and Pedagogical Knowledge

	Areas for Improvement	Rationale
1	Provider does not ensure candidates use research and evidence to develop an understanding of the teaching profession.	The EPP lacks evidence in the use of research and evidence as criteria to measure candidates' progress and their own professional practices. The EPP shows only the measurement of candidates'

		growth by providing data only the summative LEM and POLAN. There is a lack of evidence to measure candidates' progression and their own professional practices
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STANDARD 4: Program Impact

	Areas for Improvement	Rationale
1	The provider does not demonstrates, using measures that result in valid and reliable data, that program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective	The Completer Satisfaction Survey was not found to be valid and reliable, nor at the level of sufficiency.

STANDARD 5: Provider Quality Assurance and Continuous Improvement

	Areas for Improvement	Rationale
1	The EPP assurance system does not rely on measures that are valid and reliable.	The EPP developed instruments lack validity and reliability and the SIP addresses plans to improve sufficiency of EPP assessments.

AREA(S) FOR IMPROVEMENT OR WEAKNESS(ES) from previous legacy accreditor review (NCATE or TEAC)

Removed:

Area for Improvement or Weakness	Rationale
(1) Candidates have limited opportunities to interact with peers from diverse groups. (2) Candidates have limited opportunities to interact with faculty from diverse groups.	(1) The EPP has developed a plan for the recruitment and retention of a diverse candidate population. The has been implemented. It is recommended that the AFI be removed. (2) Two plans have been developed to recruit a more diverse faculty for the EPP and the Institution. Both the EPP and Institution have implemented their respective plans and are making a good faith effort to recruit for a diverse faculty. It is recommended that the AFI be removed.

Continued:

Area for Improvement or Weakness	Rationale
None	None

NOTE: Neither CAEP staff, site visitors, nor other agents of CAEP are empowered to make or modify Accreditation Council decisions. These remain the sole responsibility of the Council itself.

End of document

November 09, 2017

Sister M. Elise Kriss
President
University of Saint Francis
2701 Spring Street
Fort Wayne, IN 46808

Dear Sister Kriss:

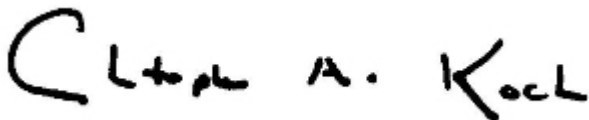
The Accreditation Council of the Council for the Accreditation of Educator Preparation (CAEP) met on October 23, 2017, and I am pleased to inform you that the following accreditation status has been granted:

The Department of Education at University of Saint Francis is granted **accreditation for seven years** with areas for improvement (AFIs).

Details of the accreditation status are provided in the enclosed Accreditation Action Report. The enclosed Information on CAEP Accreditation provides further information on the CAEP process and provider responsibilities during the accreditation term.

Congratulations on your accreditation achievement. We appreciate your cooperation and commitment to CAEP Accreditation.

Sincerely yours,

A handwritten signature in black ink that reads "Christopher A. Koch". The signature is written in a cursive, slightly slanted style.

Christopher A. Koch, Ed.D.
President

Enclosures: Accreditation Action Report, Certificate of Accreditation (sent to provider leadership), and Information on CAEP Accreditation

cc: Dr. Mary Riepenhoff, Department of Education;
Maureen McCon, Department of Education;
Emily Lautzenheiser, Department of Education;
Scott J. Bogan, Indiana Department of Education;
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Site Team