Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Average Scaled/Standard Score of Program Completers* Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge

Test Number	Test Name (code)	State Total	Number	ate Averag	College	orson Uni	State Uni	hel Univ	eller Univ	College of	Sauw Univ	rham Col	nklin Col	shen Col	race Colle	nover Col	Cross Co	ngton Uni	State University B	Univers	University	university	, Purdue	Purdue University	University	Wesleyan	ndyTeach	hester Uni	tan Univ	tin Univ	education	ad City University	Fdue Univ	university	nte School	Mary's C	of-the-W	rior Univ	ers of Torre	University of Evansville	ity of Indi	ity of Notre	ity of Saint	of Southe	raiso Uni	nnes Uni	bash Col	mors University Inc
Average Scaled/Standard Score of Program Completers*:Core Academic Skills Assessment (CASA)																																																	
001	CASA Reading	1843	242	<10	242	247	247	233	<10		<10	246	<10	242	<10	<10	243	233	247	233	237	242	234		241	246	250		243	247			242	251	242	236		<10		252	260	<10	241	231	<10	250	236	232	229		250
002	CASA Math	2258	233	<10	228	236	233	229	<10		<10	234	<10	233	<10	<10	229	227	242	228	228	230	228		234	238	257		250	232			233	235	243	225		<10		234	252	<10	223	228	<10	217	231	239	226		257
003	CASA Writing	2299	230	<10	235	232	231	230	<10		<10	240	<10	228	<10	<10	234	226	231	226	226	233	228		225	229	244		236	233			222	233	232	225		<10		235	247	<10	233	228	<10	224	228	222	223		244
Average Scaled/Standard Score of Program Completers: Pedagogy/Developmental (Pearson)																																																	
004	Early Childhood Education	105	230			242		<10											<10	<10	<10				<10		<10						<10	<10	237	<10			<10								232				
005	Elementary Education	1343	243	<10	241	243	246	242	<10			<10	<10	258	<10	<10	252	229	255	246	239	225	234	238	239	241	253	<10	<10	243			<10	244	244	232		262	232	252	259	228	260	250	268	229	245	242	<10		247
006	Secondary Education	700	253	<10	<10	253	250	263	<10		<10	<10	<10	260	<10		<10	241	256	<10	<10	<10		254	<10	241	256	<10	<10	259			<10	255	251	242		<10	<10	251	<10	<10	259	256	274	240	240	261	<10	<10	
007	P-12 Education	330	249	<10	233	251	<10	<10				<10	<10	<10			<10	234	251		<10	<10		241	<10	<10	255		<10	258			<10	<10	263	<10		<10	<10	254	<10	<10	<10	<10	<10	<10	239	<10			
Average Scaled/Standard Score of Program Completers*: Content (Pearson) Assessments																																																	
008	Business	47	218	<10	<10		<10		<10					<10													<10			<10			<10							<10	<10			<10		<10					
009	Career and Technical Education—Agriculture	29	246																																246																
010	Career and Technical Education—Business and Information Technology	<10	<10	<10																																				<10					<10					
011	Career and Technical Education—Family and Consumer Sciences	27	215			<10	<10																												<10								<10							
012	Career and Technical Education—Marketing	<10	<10	<10																																													
013	Computer Education	<10	<10	<10				<10											<10																															
014	Early Childhood Education Subtest 1: Reading and English Language Arts	64	235			240													<10								<10							<10	232	<10			<10								232				
015	Early Childhood Education Subtest 2: Mathematics	66	241			255													<10								<10							<10	253	<10			<10								<10				
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	59	239			245												<10	<10		<10						<10							<10	240	<10			<10								<10				
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	72	227			234													<10						<10		<10							<10	231	<10			<10								<10				
018	Engineering and Technology Education	<10	<10															<10																	<10						<10										
019	English Learners	26	238										<10			<10	<10	<10	<10					<10	<10					<10										<10	<10							<10			
020	Middle School English Language Arts	<10	<10	<10																														<10										<10							
021	English Language Arts	228	226	<10	<10	<10	<10	<10				<10	<10	<10	<10			<10	231		<10	<10		<10	<10	<10	<10	<10	<10	217			<10	<10	227	<10		<10		221	<10	<10	<10	<10	<10	<10	<10	<10		<10	
022	Exceptional Needs—Blind or Low Vision																																																	
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10			<10																																											
024	Exceptional Needs—Intense Intervention	26	231			230																													<10	<10									<10					
025	Exceptional Needs—Mild Intervention	447	242	<10	239	250	<10	<10					<10	<10	<10		<10	226	259		<10	237		<10	<10	<10	<10		<10	239			<10	<10	249	231		<10	245	<10	<10	<10	<10	<10		231	229	<10	<10		
026	Fine Arts—General Music	127	231		<10	234	<10	<10					<10				<10	229	248						<10		<10		<10	<10				<10				<10		<10			<10	<10				<10			
027	Fine Arts—Instrumental Music	119	216		<10	228	<10	<10									<10	<10	236								<10		<10	<10				<10										<10				<10			
028	Fine Arts—Vocal Music	51	227		<10	<10		<10					<10					<10							<10		<10		<10					<10						<10			<10					<10			
029	Fine Arts—Theatre Arts	<10	<10			<10																																												
030	Fine Arts—Visual Arts	69	234			<10	<10						<10				<10	<10	<10		<10	<10		235	<10		<10							<10	<10					<10	<10		<10	<10							
033	Journalism	<10	<10	<10		<10																																												
034	Middle School Mathematics	46	225				<10										<10	<10	<10	<10										<10				<10						<10	<10				<10	<10					
035	Mathematics	164	221			228	<10	<10				<10		<10	<10		<10	<10	216	<10		<10		<10	<10	<10	<10	<10		193				<10	<10	<10				<10		<10	<10	<10	240		<10	<10				
036	Middle School Science	22	204															<10		<10										<10				<10											<10							
037	Middle School Social Studies	<10	<10																			<10								<10				<10											<10							
038	Reading	17	208															<10	218																			<10							<10							
043	Science—Chemistry	33	237	<10			<10	<10	<10									<10									<10			<10				<10	<10	<10				<10	<10		<10	<10	<10		<10				
044	Science—Earth/Space Science	<10	<10				<10												<10		<10			<10			<10			<10				<10	<10																	
045	Science—Life Science	81	227	<10		<10		<10	<10					<10				<10	<10		<10			<10		<10	<10			<10			<10	<10	<10			<10			<10		<10	<10	<10	<10	<10					
046	Science—Physical Science	<10	<10																								<10									<10																
047	Science—Physics	<10	<10			<10							<10						<10																										<10							
048	Social Studies—Economics	35	218	<10		<10													<10																216					<10												
049	Social Studies—Geographical Perspectives	<10	<10			<10								<10				<10	<10						<10														<10												
050	Social Studies—Government and Citizenship	68	237		<10	<10	<10	<10						<10				<10	<10					<10	<10		<10			<10				<10	233					<10	<10	<10	<10	<10	<10						
051	Social Studies—Historical Perspectives	276	212	<10	<10	232	<10	<10			<10	<10		<10	<10			<10	221	<10	<10	<10		203	<10	<10	<10	<10	<10	<10				<10	213	<10					<10		<10	<10	<10	<10	<10	<10	<10			
052	Social Studies—Psychology	14	225			<10												<10						<10						<10					<10																	
053	Social Studies—Sociology	<10	<10			<10		<10											250																																	
054	World Languages—Chinese (Mandarin)																																																	
055	World Languages—French	<10	<10																<10											<10																					
056	World Languages—German	<10	<10																<10											<10			<10																		
057	World Languages—Japanese																																																	
058	World Languages—Latin	<10	<10			<10													<10																																	
059	World Languages—Spanish	37	244	<10		<10	<10	<10			<10		<10	<10				<10	<10						<10	<10			<10	<10										<10	<10				<10	<10	<10	<10			
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1865	223	<10	233	229	220	240	<10			239	<10	245	<10	<10	232	211	232	226	211	221	217	216	216	220	231	<10	<10	229			211	218	223	218		248	208	238	242	211	<10	227	230	<10	219	231	220		217
061	Elementary Education Gen. Subtest 2: Mathematics	1638	235	<10	225	240	229	241	<10			<10	<10	238	<10	<10	242	221	256	215	220	222	225	236	230	231	227	<10	<10	234			215	232	242	229		253	215	254	250	243	<10	242	255	<10	240	249	211		241
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1561	235	<10	229	240	228	237	<10			<10	<10	246	<10	<10	234	216	250	226	219	244	227	231	227	236	246	<10	<10	235			<10	237	239	226		245	238	250	262	216	<10	232	253	<10	235	232	226		238
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1920	219	<10	218	223	220	232	<10			<10	<10	228	<10	<10	216	207	233	212	210	231	214	216	214	221	232	<10	<10	225			215	217	222	214		222	210	231	230	199	224	219	237	<10	219	216	202		211
064	Exceptional Needs—Mild Intervention: Reading Instruction	186	211			212		<10											<10			<10		<10	<10	<10	<10			213				<10	221	<10			<10		<10		<10			<10	<10		<10		
066	Health	17	242				<10	<10											<10										<10	<10					<10					<10		<10									
067	Physical Education	58	237	<10	<10		<10	<10				<10	<10					<10						<10			<10		<10	<10			<10		<10					<10	<10	<10				<10	<10	<10			

*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)

Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.

Indiana Department of Education

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Average Number
Test Number
Average Number
001
002
003
Average Number
004
005
006
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Average Number
008
009
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064
066
067

of Attempts before Passing Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge*
Test Name (code)
of Attempts before Passing: Core Academic Skills Assessment (CASA)
CASA Reading
CASA Math
CASA Writing
of Attempts before Passing: Pedagogy/Developmental (Pearson)
Early Childhood Education
Elementary Education
Secondary Education
P-12 Education
of Attempts before Passing: Content (Pearson) Assessments
Business
Career and Technical Education—Agriculture
Career and Technical Education—Business and Information Technology
Career and Technical Education—Family and Consumer Sciences
Career and Technical Education—Marketing
Computer Education
Early Childhood Education Subtest 1: Reading and English Language Arts
Early Childhood Education Subtest 2: Mathematics
Early Childhood Education Subtest 3: Science, Health, and Physical Education
Early Childhood Education Subtest 4: Social Studies and Fine Arts
Engineering and Technology Education
English Learners
Middle School English Language Arts
English Language Arts
Exceptional Needs—Blind or Low Vision
Exceptional Needs—Deaf or Hard of Hearing

Exceptional Needs—Intense Intervention
Exceptional Needs—Mild Intervention
Fine Arts—General Music
Fine Arts—Instrumental Music
Fine Arts—Vocal Music
Fine Arts—Theatre Arts
Fine Arts—Visual Arts
Journalism
Middle School Mathematics
Mathematics
Middle School Science
Middle School Social Studies
Reading
Science—Chemistry
Science—Earth/Space Science
Science—Life Science
Science—Physical Science
Science—Physics
Social Studies—Economics
Social Studies—Geographical Perspectives
Social Studies—Government and Citizenship
Social Studies—Historical Perspectives
Social Studies—Psychology
Social Studies—Sociology
World Languages—Chinese (Mandarin)
World Languages—French
World Languages—German
World Languages—Japanese
World Languages—Latin
World Languages—Spanish
Elementary Education Gen. Subtest 1: Reading and English Language Arts
Elementary Education Gen. Subtest 2: Mathematics
Elementary Education Gen. Subtest 3: Science, Health, and Physical Education
Elementary Education Gen. Subtest 4: Social Studies and Fine Arts
Exceptional Needs—Mild Intervention: Reading Instruction
Health
Physical Education
*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is def as September 1 - August 31.)
Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:
Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the tes
the initial attempt DIVIDED BY Number of Completers (Number Test takers)

Prior to July 1, 2019, *PRAXIS I or CASA was not required if candidate met one of the following alternatives: a.) AC
with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 b
on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/1
GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score c
least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from
regionally accredited institution. Per Senate Enrolled Act (SEA) 438, beginning July 1, 2019, basic skills is no longe
educator preparation program (EPP) admission requirement.

Number	ate Averag	College o	rson Univ	State Univ	hel Univ	tler Univ	llege of	auw Univ	lham Col	nklin Col
1836	1.1	<10	1.1	1	1.1	1.4	<10		<10	1
2187	1.4	<10	1.6	1.3	1.4	1.4	<10		<10	1.5
2270	1.4	<10	1.1	1.4	1.3	1.6	<10		<10	1
88	1.2			1.2		<10				
1233	1.1	<10	1.2	1.1	1	1.1	<10			<10
681	1	<10	<10	1	1	1	<10		<10	<10
318	1	<10	1.2	1	<10	<10				<10
46	2.2	<10	<10		<10		<10			
29	1									
<10	<10	<10								
18	1.4			<10	<10					
<10	<10	<10								
<10	<10	<10				<10				
58	1.1			1.1						
64	1.2			1.1						
56	1			1						
60	1.3			1						
<10	<10									
23	1									
<10	<10	<10								
198	1.3	<10	<10	<10	<10	<10				<10
<10	<10			<10						

19	1.1			1						
412	1.1	<10	1.1	1	<10	<10				
108	1.2		<10	1.3	<10	<10				
101	1.6		<10	1.1	<10	<10				
42	1.2		<10	<10		<10				
<10	<10			<10						
63	1.2			<10	<10					
<10	<10	<10		<10						
41	1.5				<10					
133	1.5			1.2	<10	<10				<10
14	1.4									
<10	<10									
6	1.2									
30	1.2	<10			<10	<10	<10			
<10	<10				<10					
77	1.5	<10		<10		<10	<10			
<10	<10									
<10	<10			<10						
19	1.1	<10		<10						
<10	<10			<10						
58	1.1		<10	<10	<10	<10				
205	1.7	<10	<10	1	<10	<10			<10	<10
6	1			<10						
<10	<10			<10		<10				
<10	<10									
<10	<10									
<10	<10			<10						
30	1	<10		<10	<10	<10			<10	
1519	1.4	<10	1.4	0.73	1.6	1.0	<10			1
1417	1.2	<10	1.6	0.83	1.3	1.1	<10			<10
1395	1.2	<10	1.4	0.83	1.1	1.0	<10			<10
1504	1.4	<10	1.7	0.68	1.5	1.1	<10			<10
124	1.6			0.75		<10				
17	1.2				<10	<10				
58	1.2	<10	<10		<10	<10				<10

shen Col	race Colle	nover Col	Cross Co	ngton Uni	State Un	iversity B	Universi	University	niversity	Purdue U
<10	1.2	<10	<10	1.1	1.3	1.1	1.4	1.3	1.1	1.3
<10	1.6	<10	<10	1.6	1.5	1.2	1.6	1.5	1.4	1.6
<10	1.7	<10	<10	1.3	1.5	1.4	1.7	1.5	1.3	1.5
						<10	<10	<10		
<10	1	<10	<10	1	1.2	1	1.2	1	1.7	1.1
<10	1	<10		<10	1	1	<10	<10	<10	
<10	<10			<10	1.1	1		<10	<10	
	<10									
						<10				
						<10				
						<10				
					<10	<10		<10		
						<10				
					<10					
<10			<10	<10	<10	<10				
<10	<10	<10			<10	1.1		<10	<10	

<10	<10	<10		<10	1.6	1		<10	1.2	
<10				<10	1.2	1				
				<10	<10	1.1				
<10					<10					
<10				<10	<10	<10		<10	<10	
				<10	<10	<10	<10			
	<10	<10		<10	<10	2	<10		<10	
					<10		<10			
					<10	1.2				
					<10					
						<10		<10		
	<10				<10	<10		<10		
<10						<10				
						<10				
	<10				<10	<10				
	<10				<10	<10				
	<10	<10			<10	1.4	<10	<10	<10	
					<10					
						<10				
						<10				
						<10				
						<10				
<10	<10				<10	<10				
<10	1.2	<10	<10	1.1	1.8	1.2	1.7	1.3	2	1.4
<10	1.1	<10	<10	1	1.3	1	2.2	1.4	1.8	1.3
<10	1	<10	<10	1.2	1.5	1	1.5	1.2	1.2	1.1
<10	1.1	<10	<10	1.8	2	1.1	1.9	1.4	1.4	1.4
						<10			<10	
						<10				
<10					<10					

Purdue University	University	Wesleyan	IndyTeach	hester Uni	rian Univ	tin Univ	ducation	d City Un	iversity F	
	1.2	1.1	1.1		1	1.1			1.1	1.1
	1.4	1.2	1.2		1	1.3			1.6	1.4
	1.7	1.5	1.2		1.1	1.2			1.7	1.3
	<10		<10						<10	<10
1.1	1.1	1.2	1	<10	<10	1.1			<10	1
1	<10	1.1	1	<10	<10	1			<10	1
1	<10	<10	1		<10	1			<10	<10
			<10			<10			<10	
			<10							<10
			<10							<10
			<10							<10
	<10		<10							<10
<10	<10					<10				
										<10
<10	<10	<10	<10	<10	<10	1.2			<10	<10

<10	<10	<10	<10		<10	0.75			<10	<10
	<10		<10		<10	<10				<10
			<10		<10	<10				<10
	<10		<10		<10					<10
1.1	<10		<10							<10
						<10				<10
<10	<10	<10	<10	<10		1.3				<10
						<10				<10
						<10				<10
			<10			<10				<10
<10			<10			<10				<10
<10		<10	<10			<10			<10	<10
			<10							
	<10									
<10	<10		<10			<10				<10
1	<10	<10	<10	<10	<10	<10				<10
<10						<10				
						<10				
						<10			<10	
	<10	<10			<10	<10				
1.4	1.2	1.4	1.3	<10	<10	1.1			1.5	1.5
1.1	1.2	1.1	1.8	<10	<10	1.3			1.3	1.1
1.1	1.3	1.1	1.1	<10	<10	1.2			<10	1
1.2	1.5	1.6	1.2	<10	<10	1.1			1.6	1.4
<10	<10	<10	<10			1.6				<10
					<10	<10				
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due Univ	iversity N	te School	Mary's C	of-the-W	lor Univ	ers of To	me University	sity of Ev	ity of Ind	sity of Not
1.1	1.2		<10		1.1	1	<10	1.2	1.2	<10
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1.3	1.6		<10		1.3	1.1	<10	1.6	1.5	<10
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1.1	1.2		1	1.1	1	1.1	1	1	1.1	1
1.1	1.3		<10	<10	1	<10	<10	1	1	1
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1.2	<10		<10		1.7	<10	<10	<10	<10	<10

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1.1					<10	<10	<10	<10	<10	<10
1.6	<10				<10		<10	<10	<10	<10
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					<10	<10				<10
1.5	1.5		1	1.3	1.3	1.2	1.7	<10	1.5	1.4
1.1	1.3		1	1.4	1.2	1.2	1.1	<10	1.1	1.2
1.1	1.4		1	1	1	1	1.5	<10	1.3	1
1.5	1.9		1.2	1.1	1.3	1.5	2.2	1.3	1.3	1.2
1.5	<10			<10		<10		<10		
<10					<10		<10			
<10					<10	<10	<10			

ity of Sair	of South	raiso Univ	nnes Univ	bash Coll	rnors Univ
1	1.3	1.4	1.4		1
1.7	1.3	1.2	1.4		1.1
2	1.5	1.3	2.1		1.2
	1.3				
1	1	1.1	<10		1.1
1.4	1	1	<10	<10	
<10	1	<10			
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	1.2				
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	<10				
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		<10			
<10	<10	<10		<10	

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1.3	1.1	<10	<10		
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<10	<10	<10			
<10	<10	<10			
<10	1.3	1.1	1.3		1.9
<10	1.2	1.1	1.4		1
<10	1.1	1.3	1		1.3
<10	1.4	1.5	1.5		1.8
<10	<10		<10		
<10	<10	<10			

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Percent of Progra Knowledge
Test Number
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am Completers* Passing on First Attempt Indiana CORE Assessments (Pearson): Content and Pedagogical
Test Name (code)
am Completers* Passing on First Attempt: Core Academic Skills Assessment (CASA)
CASA Reading
CASA Math
CASA Writing
am Completers* Passing on First Attempt: Pedagogy/Developmental (Pearson)
Early Childhood Education
Elementary Education
Secondary Education
P-12 Education
am Completers* Passing on First Attempt: Content (Pearson) Assessments
Business
Career and Technical Education—Agriculture
Career and Technical Education—Business and Information Technology
Career and Technical Education—Family and Consumer Sciences
Career and Technical Education—Marketing
Computer Education
Early Childhood Education Subtest 1: Reading and English Language Arts
Early Childhood Education Subtest 2: Mathematics
Early Childhood Education Subtest 3: Science, Health, and Physical Education
Early Childhood Education Subtest 4: Social Studies and Fine Arts
Engineering and Technology Education
English Learners
Middle School English Language Arts
English Language Arts
Exceptional Needs—Blind or Low Vision
Exceptional Needs—Deaf or Hard of Hearing

Exceptional Needs—Intense Intervention
Exceptional Needs—Mild Intervention
Fine Arts—General Music
Fine Arts—Instrumental Music
Fine Arts—Vocal Music
Fine Arts—Theatre Arts
Fine Arts—Visual Arts
Journalism
Middle School Mathematics
Mathematics
Middle School Science
Middle School Social Studies
Reading
Science—Chemistry
Science—Earth/Space Science
Science—Life Science
Science—Physical Science
Science—Physics
Social Studies—Economics
Social Studies—Geographical Perspectives
Social Studies—Government and Citizenship
Social Studies—Historical Perspectives
Social Studies—Psychology
Social Studies—Sociology
World Languages—Chinese (Mandarin)
World Languages—French
World Languages—German
World Languages—Japanese
World Languages—Latin
World Languages—Spanish
Elementary Education Gen. Subtest 1: Reading and English Language Arts
Elementary Education Gen. Subtest 2: Mathematics
Elementary Education Gen. Subtest 3: Science, Health, and Physical Education
Elementary Education Gen. Subtest 4: Social Studies and Fine Arts
Exceptional Needs—Mild Intervention: Reading Instruction
Health
Physical Education
*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is def September 1 - August 31.)
Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the tes initial attempt DIVIDED BY Number of Completers (Number Test takers)

Prior to July 1, 2019, *PRAXIS I or CASA was not required if candidate met one of the following alternatives: a.) AC score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based o Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 52 on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally acc institution. Per Senate Enrolled Act (SEA) 438, beginning July 1, 2019, basic skills is no longer an educator prepara program (EPP) admission requirement.

lumber of	State	College o	rson Univ	State Univ	hel Unive	tler Unive	llege of S	auw Univ	lham Col
1608	90%	<10	90%	97%	97%	71%	<10		<10
1607	77%	<10	76%	79%	73%	71%	<10		<10
1603	73%	<10	90%	78%	78%	65%	<10		<10
86	69%			85%		<10			
1204	87%	<10	97%	88%	92%	88%	<10		
669	94%	<10	<10	98%	100%	100%	<10		<10
318	93%	<10	82%	93%	<10	<10			
22	55%	<10	<10		<10		<10		
29	100%								
<10	<10	<10							
17	59%			<10	<10				
<10	<10	<10							
<10	<10	<10				<10			
58	84%			92%					
55	85%			92%					
57	91%			100%					
54	78%			91%					
<10	<10								
26	88%								
<10	<10	<10							
169	69%	<10	<10	<10	<10	<10			
<10	<10			<10					

23	74%			77%					
395	87%	<10	86%	98%	<10	<10			
107	74%		<10	68%	<10	<10			
76	59%		<10	80%	<10	<10			
40	75%		<10	<10		<10			
<10	<10			<10					
60	80%			<10	<10				
<10	<10	<10		<10					
32	56%				<10				
108	58%			73%	<10	<10			
17	47%								
<10	<10								
16	25%								
27	81%	<10			<10	<10	<10		
<10	<10				<10				
57	72%	<10		<10		<10	<10		
<10	<10								
<10	<10			<10					
31	55%	<10		<10					
<10	<10			<10					
63	81%		<10	<10	<10	<10			
162	48%	<10	<10	82%	<10	<10			<10
10	60%			<10					
<10	<10			<10		<10			
<10	<10								
<10	<10								
<10	<10			<10					
33	85%	<10		<10	<10	<10			<10
1324	62%	<10	73%	73%	50%	90%	<10		
1310	77%	<10	77%	83%	68%	81%	<10		
1306	80%	<10	87%	83%	81%	88%	<10		
1286	60%	<10	70%	68%	59%	80%	<10		
115	41%			75%		<10			
14	79%				<10	<10			
47	83%	<10	<10		<10	<10			

anklin Col	shen Col	race Colle	nover Col	Cross Co	ngton Uni	State Un	iversity Ba	Universi	University	niversity
100%	<10	81%	<10	<10	92%	84%	92%	75%	85%	92%
64%	<10	75%	<10	<10	75%	69%	86%	75%	71%	70%
100%	<10	56%	<10	<10	75%	64%	76%	60%	76%	79%
							<10	<10	<10	
<10	<10	96%	<10	<10	82%	79%	94%	90%	79%	68%
<10	<10	100%	<10		<10	88%	95%	<10	<10	<10
<10	<10	<10			<10	75%	90%		<10	<10
		<10								
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							<10			
							<10			
						<10	<10		<10	
							<10			
						<10				
	<10			<10	<10	<10	<10			
<10	<10	<10	<10			<10	74%		<10	<10

	<10	<10	<10		<10	81%	96%		<10	87%
	<10				<10	69%	95%			
					<10	<10	88%			
	<10					<10				
	<10				<10	<10	<10		<10	<10
					<10	<10	<10	<10		
<10		<10	<10		<10	<10	45%	<10		<10
						<10		<10		
						<10	40%			
						<10				
							<10		<10	
		<10				<10	<10		<10	
	<10						<10			
							<10			
		<10				<10	<10			
		<10				<10	<10			
<10		<10	<10			<10	64%	<10	<10	<10
						<10				
							<10			
							<10			
							<10			
							<10			
	<10	<10				<10	<10			
91%	<10	80%	<10	<10	77%	40%	71%	67%	50%	52%
<10	<10	72%	<10	<10	83%	63%	97%	69%	57%	59%
<10	<10	92%	<10	<10	73%	60%	98%	85%	64%	86%
<10	<10	72%	<10	<10	42%	33%	81%	50%	46%	68%
							<10			<10
							<10			
<10	<10					<10				

- Purdue U	Purdue University	University	Wesleyan	IndyTeach	hester Un	rian Unive	tin Univer	ducation	d City Un
78%		87%	95%	94%		100%	94%			88%
64%		76%	86%	82%		100%	74%			75%
64%		69%	76%	84%		90%	87%			63%
		<10		<10						<10
76%	83%	76%	86%	98%	<10	<10	85%			<10
	91%	<10	86%	97%	<10	<10	94%			<10
	89%	<10	<10	100%		<10	95%			<10
				<10			<10			<10
				<10						
				<10						
				<10						
		<10		<10						
	<10	<10					<10			
	<10	<10	<10	<10	<10	<10	73%			<10

	<10	<10	<10	<10		<10	75%			<10
		<10		<10		<10	<10			
				<10		<10	<10			
		<10		<10		<10				
	76%	<10		<10						
							<10			
	<10	<10	<10	<10	<10		27%			
							<10			
							<10			
				<10			<10			
	<10			<10			<10			
	<10		<10	<10			<10			<10
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	<10	<10		<10			<10			
	60%	<10	<10	<10	<10	<10	<10			
	<10						<10			
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							<10			<10
		<10	<10			<10	<10			
61%	47%	62%	58%	72%	<10	<10	69%			42%
65%	76%	73%	71%	67%	<10	<10	69%			50%
69%	71%	57%	83%	90%	<10	<10	77%			<10
57%	55%	40%	56%	85%	<10	<10	74%			64%
	<10	<10	<10	<10			31%			
						<10	<10			
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iversity F	rdue Unive	niversity N	te School	Mary's C	of-the-W	olor Univ	ers of To	me University	of Ev
93%	93%	87%		<10		94%	100%	<10	88%
80%	85%	68%		<10		78%	93%	<10	69%
81%	74%	64%		<10		76%	93%	<10	75%
<10	79%	<10			<10				
94%	86%	74%		100%	79%	98%	92%	80%	100%
100%	94%	77%		<10	<10	91%	<10	<10	100%
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	100%								
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	<10								<10
<10	76%	<10			<10				
<10	94%	<10			<10				
<10	94%	<10			<10				
<10	76%	<10			<10				
	<10						<10		
						<10	<10		
<10									
<10	75%	<10		<10		58%	<10	<10	<10

	<10	<10							
<10	91%	77%		<10	100%	<10	<10	<10	<10
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	50%					<10			
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<10	69%					<10	<10	<10	<10
<10	42%	<10				<10		<10	<10
	<10								
						<10	<10		
55%	59%	55%		93%	29%	78%	85%	30%	<10
76%	83%	73%		86%	64%	90%	85%	80%	<10
86%	84%	64%		93%	83%	97%	100%	50%	<10
56%	55%	49%		50%	62%	74%	85%	10%	60%
<10	50%	<10			<10		<10		<10
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ity of Ind	ity of Not	ity of Sain	of South	raiso Univ	nnes Univ	bash Coll	rnors Univ
88%	<10	96%	84%	73%	78%		100%
62%	<10	60%	79%	82%	72%		92%
62%	<10	76%	66%	73%	50%		92%
			83%				
86%	100%	82%	94%	83%	<10		88%
100%	100%	87%	89%	100%	<10	<10	
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			80%				
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<10		69%	70%	<10	<10		
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				<10			
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	<10	<10					
<10	83%		<10	<10			
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	<10						
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<10	<10	<10	<10	<10			
	<10	<10	<10	<10			
70%	69%	<10	59%	72%	50%		44%
83%	90%	<10	79%	89%	38%		100%
74%	100%	<10	79%	72%	75%		78%
74%	86%	<10	53%	50%	20%		50%
		<10	<10		<10		
		<10	<10	<10			

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Number of Candi do not retake the
Test Number
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dates in each Content Area, who during the year: (A) do not pass a content area licensure examination; and content area licensure examination
Test Name (code)
Early Childhood Education
Elementary Education
Secondary Education
P-12 Education
Business
Career and Technical Education—Agriculture
Career and Technical Education—Business and Information Technology
Career and Technical Education—Family and Consumer Sciences
Career and Technical Education—Marketing
Computer Education
Early Childhood Education Subtest 1: Reading and English Language Arts
Early Childhood Education Subtest 2: Mathematics
Early Childhood Education Subtest 3: Science, Health, and Physical Education
Early Childhood Education Subtest 4: Social Studies and Fine Arts
Engineering and Technology Education
English Learners
Middle School English Language Arts
English Language Arts
Exceptional Needs—Blind or Low Vision
Exceptional Needs—Deaf or Hard of Hearing
Exceptional Needs—Intense Intervention
Exceptional Needs—Mild Intervention
Fine Arts—General Music

Fine Arts—Instrumental Music
Fine Arts—Vocal Music
Fine Arts—Theatre Arts
Fine Arts—Visual Arts
Journalism
Middle School Mathematics
Mathematics
Middle School Science
Middle School Social Studies
Reading
Science—Chemistry
Science—Earth/Space Science
Science—Life Science
Science—Physical Science
Science—Physics
Social Studies—Economics
Social Studies—Geographical Perspectives
Social Studies—Government and Citizenship
Social Studies—Historical Perspectives
Social Studies—Psychology
Social Studies—Sociology
World Languages—Chinese (Mandarin)
World Languages—French
World Languages—German
World Languages—Japanese
World Languages—Latin
World Languages—Spanish
Elementary Education Gen. Subtest 1: Reading and English Language Arts
Elementary Education Gen. Subtest 2: Mathematics
Elementary Education Gen. Subtest 3: Science, Health, and Physical Education
Elementary Education Gen. Subtest 4: Social Studies and Fine Arts
Exceptional Needs—Mild Intervention: Reading Instruction
Health
Physical Education

State Total	State Total	erican College of Educa		Anderson University		Ball State University	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
3	14					<10	<10
152	86	<10	<10	<10	<10	15	5
38	19						
22	15			<10	<10	<10	<10
15	9			<10	<10		
<10	<10						
<10	<10					<10	<10
15	13						
<10	<10					<10	<10
<10	<10						
18	12					<10	<10
<10	<10						
<10	<10						
<10	<10						
58	30					<10	<10
<10	<10					<10	<10
<10	<10					<10	<10
43	20			<10	<10	<10	<10
30	13	<10	<10	<10	<10	<10	<10

26	9	<10	<10	<10	<10	<10	<10
11	6			<10	<10	<10	<10
14	9						
12	5						
53	25	<10	<10			<10	<10
11	7	<10	<10				
<10	<10						
15	15	<10	<10				
<10	<10						
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20	13					<10	<10
<10	<10						
16	12						
<10	<10					<10	<10
10	7			<10	<10		
88	39			<10	<10	<10	<10
6	2					<10	<10
<10	<10						
<10	<10					<10	<10
<10	<10						
473	201	<10	<10	<10	<10	35	16
275	134			<10	<10	22	11
247	119	<10	<10	<10	<10	21	8
515	206	<10	<10	<10	<10	40	14
70	36					10	9
<10	<10						
<10	<10						

Bethel University		Butler University		umet College of Saint Jo		DePauw University	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
		<10	<10				
<10	<10	<10	<10	<10	<10		
				<10	<10		
<10	<10						
		<10	<10				
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<10	<10	<10	<10	<10	<10		
		<10	<10				
14	5	<10	<10	11	5		
12	8	<10	<10	<10	<10		
11	7	<10	<10	<10	<10		
14	6	<10	<10	<10	<10		
		<10	<10				
<10	<10						
<10	<10			<10	<10		

Earlham College		Franklin College		Goshen College		Grace College	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
<10	<10	<10	<10				

<10	**<10**			**<10**	**<10**		
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				<10	**<10**		
		<10	**<10**	**<10**	**<10**		
		<10	**<10**				

Hanover College		Holy Cross College		Huntington University		Indiana State University	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
						16	7
						<10	<10
						<10	<10
						<10	<10
<10	<10			<10	<10	<10	<10
				<10	<10	<10	<10

				<10	<10	<10	<10
						<10	<10
						<10	<10
						<10	<10
						<10	<10
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						<10	<10
						<10	<10
						<10	<10
						<10	<10
<10	<10	<10	<10	<10	<10	52	16
		<10	<10	<10	<10	34	11
<10	<10	<10	<10	<10	<10	34	11
		<10	<10	<10	<10	59	15
						<10	<10

ana University Bloomin		Indiana University East		ndiana University Kokon		diana University Northw	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
				<10	<10		
<10	<10	<10	<10	<10	<10	12	4
<10	<10					<10	<10
<10	<10						
<10	<10						
<10	<10			<10	<10	<10	<10
<10	<10					<10	<10
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				<10	<10		
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<10	<10						
<10	<10	<10	<10	<10	<10	<10	<10
<10	<10						
25	15	<10	<10	11	8	16	2
<10	<10	<10	<10	11	6	19	5
<10	<10	<10	<10	<10	<10	<10	<10
19	9	16	11	11	6	15	5
<10	<10					<10	<10

Indiana University - Purdue University Columbus	ersity - Purdue Universit	liana University South B	diana University Southe				
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
				<10	<10		
<10	<10	11	7	<10	<10	<10	<10
<10	<10	<10	<10			<10	<10
		<10	<10				
		<10	<10				
		<10	<10			<10	<10
				<10	<10	<10	<10
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				<10	<10		
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		<10	<10	<10	<10	<10	<10
		<10	<10				
				<10	<10		
				<10	<10		
		<10	<10	<10	<10	<10	<10
		45	21	<10	<10	12	8
<10	<10	21	15	<10	<10	<10	<10
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<10	<10	41	23	15	9	12	6
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		<10	<10				

diana Wesleyan Univers		IndyTeach		Manchester University		Marian University	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
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						<10	<10
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				<10	<10	<10	<10
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				<10	<10	<10	<10
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						<10	<10
						<10	<10
				<10	<10	<10	<10
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<10	<10	<10	<10	<10	<10	<10	<10
						<10	<10
14	5			<10	<10	<10	<10
11	4			<10	<10	<10	<10
<10	<10			<10	<10	<10	<10
11	5			<10	<10	12	5
<10	<10					13	6
				<10	<10	<10	<10
<10	<10					<10	<10

Martin University		Noble Education Initiativ		Oakland City University		Purdue University Fort Way	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
						<10	<10
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				<10	<10		
						<10	<10
				<10	<10	<10	<10
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						<10	<10
						<10	<10
				<10	<10		
				<10	<10	27	10
				<10	<10	13	8
				<10	<10	<10	<10
				<10	<10	27	10
				<10	<10		

Purdue University		rdue University Northwe		Graduate School of Edu		Saint Mary's College	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
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12	6	13	7	<10	<10		
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		<10	<10				
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						<10	<10

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						<10	<10
		<10	<10				
<10	<10						
11	9						
<10	<10						
12	6	<10	<10				
<10	<10						
39	14	21	6	<10	<10	<10	<10
14	5	13	5	<10	<10	<10	<10
12	4	18	6	<10	<10	<10	<10
39	13	25	9	<10	<10	<10	<10
13	4	<10	<10				

t Mary-of-the-Woods Co		Taylor University		Teachers of Tomorrow		Trine University	
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<10	<10	11	5	<10	<10	<10	<10
<10	<10			<10	<10		

University of Evansville		University of Indianapol		University of Notre Dam		University of Saint Franc	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
		<10	<10			<10	<10
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iversity of Southern Indi		Valparaiso University		Vincennes University		Wabash College	
# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
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		<10	<10				
19	8	<10	<10	<10	<10		
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23	12	<10	<10	<10	<10		
<10	<10			<10	<10		

n Governors University

# Not Passed	# Not Retaken
<10	<10

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

EPP Candidate Selection Criteria

Minimum Cumulative Grade Point Average (GPA) Required for Entry in EPP*
Type
Traditional
Alternative

Average Cumulative GPA of Admitted Teacher Candidates*
Type
Traditional
Alternative

*Includes both admitted candidates and program completers in any program leading to intitial instructional licensure undergraduate, Transition to Teaching, etc.)

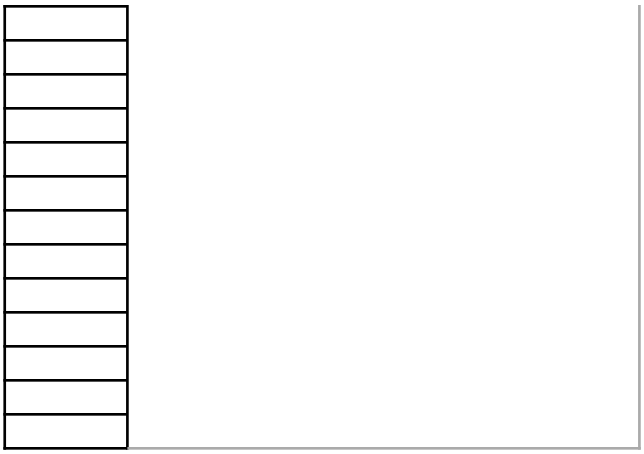
ate Averag	College o	rson Univ	State Univ	hel Unive	tler Unive	llege of S	auw Univ	lham Col	anklin Col	shen Coll
2.70	3.00	3.00	2.50	2.70	2.80	2.50	2.80	N/A	3.00	2.80
2.71	3.00	2.50	2.50	3.00	3.00	2.50	N/A	3.00	0.00	3.00
3.46	3.00	3.65	3.57	3.63	3.63	3.44	<10	N/A	3.62	3.49
3.39	3.00	3.15	3.30	3.79	3.54	3.75	N/A	3.48	0.00	4.00

race Colle	nover Col	Cross Co	ngton Uni	State Un	iversity B	Universi	University	niversity	Purdue U	Purdue U
2.50	2.67	2.50	2.50	2.50	2.50	2.50	3.00	2.50	2.50	2.50
N/A	N/A	2.50	N/A	N/A	3.00	3.00	3.00	2.50	N/A	2.50
3.55	3.37	<10	3.50	3.43	3.51	3.70	3.38	3.22	3.34	3.21
N/A	N/A	<10	N/A	N/A	3.63	3.80	3.86	3.76	N/A	3.43

niversity S	niversity	Vesleyan	ndyTeach	hester Uni	rian Unive	tin Univer	ducation	d City Un	iversity F	due Unive
2.75	2.50	2.75	N/A	2.50	2.50	2.50	N/A	3.00	2.70	2.50
3.00	2.50	2.50	3.00	3.00	2.50	N/A	3.20	3.00	N/A	2.50
3.42	3.33	3.49	N/A	3.52	3.44	N/A	N/A	3.55	3.36	3.41
3.58	3.19	3.23	<10	3.69	3.39	N/A	<10	3.62	N/A	3.38

niversity N	te School	Mary's C	of-the-Wo	lor Univeers of Tom	ne University		sity of Ev	ity of Indi	sity of Not	ity of Sair
2.50	N/A	2.75	3.00	2.50	N/A	3.00	2.80	2.70	N/A	2.80
2.50	3.00	N/A	2.50	2.50	2.50	N/A	3.00	3.00	3.00	3.00
3.29	N/A	3.49	3.65	3.69	N/A	3.65	3.55	3.35	N/A	3.60
3.47	3.45	N/A	3.50	3.15	3.31	N/A	3.15	3.90	3.60	3.23

of South	raiso Univ	nnes Univ	bash Coll	rnors Univ
2.75	3.00	3.00	3.00	N/A
2.75	3.00	N/A	N/A	N/A
3.42	3.38	3.28	<10	3.00
3.32	3.96	N/A	N/A	N/A



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Completer GPA by Content Area

Number of teacher candidates in each content area who complete the teacher preparation program during the year, ranges of cumulative grade point averages

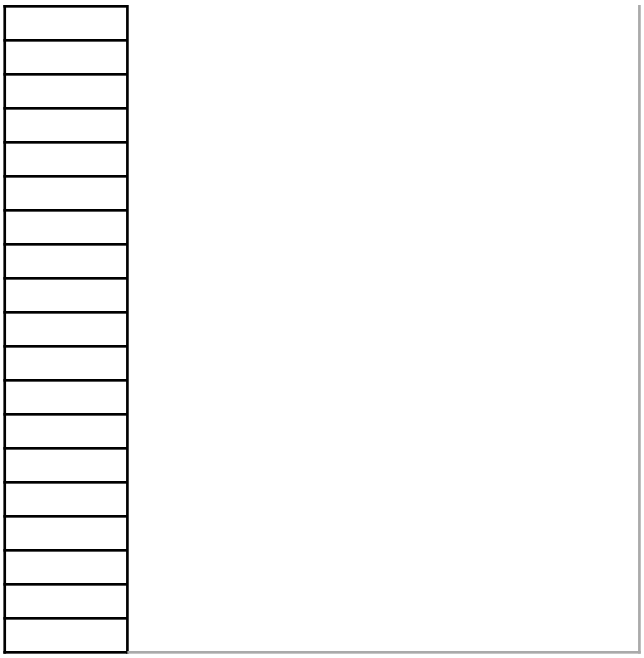
*Includes program completers in any program leading to intitial instructional licensure (traditional undergraduate, Tra etc.)

State	College o	rson Univ	State Univ	hel Unive	tler Unive	llege of S	auw Univ	lham Col	nklin Col	shen Coll
PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF

race Colle	**nover Col**	**Cross Co**	**ngton Uni**	**State Un**	**iversity B**	**Universi**	**University**	**niversity**	**Purdue U**	**Purdue U**
PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF

niversity S	niversity	Vesleyan	ndyTeach	hester Uni	rian Unive	tin Univer	ducation	d City Un	niversity F	due Unive
PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF

niversity N	**te School**	**Mary's C**	**of-the-W**	**olor Univ**	**ers of To**	**me University**	**sity of Ev**	**ity of Ind**	**ity of Not**	**ity of Sair**
PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Attrition-Retention-Completion Rates By Academic Year*
Total Number of Education Candidates**
Total Number Completion/Graduation
Percentage Completion/Graduation
Total Number Retained in Education
Percentage Retained in Education
Total Number Program Attrition
Percentage Program Attrition
Total Number Institutional Attrition
Percentage Institutional Attrition
Percentage Total***

*Academic year is defined as September 1 - August 31.
**Education Candidates - includes all students who in a given academic year were formally admitted to, enrolled in,
institution's education program.
*** Percentage Total = Percentage Completion/Graduation + Percentage Retained in Education + Percentage Progr
Percentage Institutional Attrition = 100%Percentage of Completion/Graduation = Completion/Graduation Number D
number of candidates.
Percentage Retained in Education = Number Retained in Education DIVIDED BY total number of candidates.
Percentage of Attrition [Program Attrition] = Number of candidates who left education but remained at the institution
number of candidates.
Percentage of Attrition [Institutional Attrition]= Number of candidates who left the institution DIVIDED BY total numb

*Attrition/Retention/Completion numbers were calculated using the IPEDS methodology.
Click here for more information.

State Total	College o	rson Univ	State Univ	hel Unive	tler Unive	llege of S	auw Univ	lham Col	anklin Col	shen Coll
10,763	147	95	1041	130	244	99	6	16	32	49
3,206	60	49	367	61	80	10	0	4	18	14
29.8	41.0	51.6	35.3	46.9	32.7	10.0	0.0	25.0	56.3	29.0
7061	66	42	636	61	164	82	5	11	14	32
65.6	45.0	44.2	61.1	46.9	67.2	83.0	83.0	69.0	43.8	65.0
143	2	0	24	1	0	1	0	1	0	1
1.3	1.0	0.0	2.3	0.8	0.0	1.0	0.0	6.0	0.0	2.0
356	18	4	14	7	4	6	1	0	0	2
3.3	13.0	4.2	1.3	5.4	0.1	6.0	17.0	0.0	0.0	4.0
100.0	100	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

race Colle	nover Col	Cross Co	ngton Uni	State Un	iversity B	Universi	University	niversity	Purdue U	Purdue U
107	54	7	54	606	765	126	135	214	102	595
44	15	1	19	171	260	41	37	37	30	230
41.1	27.8	14.3	35.2	28.2	34.0	32.5	27.0	17.0	29.4	39.0
61	39	6	35	413	467	80	93	156	72	332
57.0	72.2	85.7	64.8	68.2	61.0	63.5	69.0	73.0	70.6	56.0
1	0	0	0	20	18	1	1	17	0	9
0.9	0.0	0.0	0.0	3.3	2.0	0.7	1.0	8.0	0.0	1.0
1	0	0	0	2	20	4	4	4	0	24
0.9	0.0	0.0	0.0	0.3	3.0	3.2	4.0	2.0	0.0	4.0
99.9	100.0	100.0	100.0	100.0	100.0	99.9	101.0	100.0	100.0	100.0

niversity S	niversity	Wesleyan	ndyTeach	hester Uni	rian Unive	tin Univer	ducation	d City Un	niversity F
276	260	488	9	51	519	11	1	69	336
94	96	108	5	19	159	0	0	34	120
34.1	36.9	22.0	55.6	37.0	30.6	0.0	0.0	49.3	35.7
162	155	343	1	29	340	11	1	32	199
58.7	59.6	70.0	11.1	57.0	65.5	100.0	100.0	46.4	59.2
5	4	0	0	2	3	0	0	0	4
1.8	1.5	0.0	0.0	4.0	0.6	0.0	0.0	0.0	1.2
15	5	37	3	1	17	0	0	3	13
5.4	2.0	8.0	33.3	2.0	3.3	0.0	0.0	4.3	3.9
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.9	100.0

rdue Univer	iversity N	te School	Mary's C	of-the-W	lor Univ	ers of To	ne University	of Ev	ity of Indi
776	300	81	81	65	404	784	67	103	172
276	108	7	30	35	113	31	17	36	49
36.0	36.0	8.6	37.0	54.0	28.0	4.0	25.4	35.0	28.0
490	175	71	50	28	274	748	50	60	121
63.0	58.0	87.7	61.7	43.0	67.8	95.4	74.6	58.0	70.0
6	1	0	0	0	2	0	0	0	1
0.7	1.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	1.0
4	16	3	1	2	15	5	0	7	1
0.3	5.0	3.7	1.3	3.1	3.7	0.6	0.0	7.0	1.0
100.0	100.0	100.0	100.0	100.1	100.0	100.0	100.0	100.0	100.0

sity of Not	ity of Sair	of South	raiso Univ	nnes Univ	bash Coll	rnors University Indiana
254	231	367	114	47	3	270
84	47	120	33	22	3	12
33.0	20.0	32.7	28.9	46.8	100.0	4.4
161	162	231	70	23	0	207
64.0	70.0	62.9	61.4	48.9	0.0	76.7
0	1	8	7	1	0	1
0.0	1.0	2.2	6.1	2.1	0.0	0.4
9	21	8	4	1	0	50
3.0	9.0	2.2	3.5	2.1	0.0	18.5
100.0	100.0	100.0	99.9	99.9	100.0	100.0

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Program Impact Data

Principal Survey Data*
Teacher Survey Data
Effectiveness Ratings

*Please see https://www.in.gov/doe/educators/educator-licensing/principal-survey/ for more information.

State	College o	erson Univ	State Univ	thel Univ	tler Univ	llege of S	auw Univ	lham Col	anklin Coll
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PDF	PDF	PDF	PDF	PDF	PDF	PDF	<10	<10	PDF
PDF	<10	PDF	PDF	PDF	PDF	PDF	PDF	PDF	PDF

oshen Coll	race Colle	nover Coll	Cross Co	ngton Uni	State Uni	iversity Ba	Universit	University	niversity
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PDF	PDF	<10	<10	PDF	PDF	PDF	PDF	PDF	PDF
PDF	PDF	PDF	<10	PDF	PDF	PDF	PDF	PDF	PDF

- Purdue U	Purdue University S	University	Wesleyan	UndyTeach	nester Uni	rian Unive	tin Univer	ducation I
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PDF	PDF	PDF	PDF	PDF	<10	PDF	PDF	<10	<10
PDF	PDF	PDF	PDF	PDF	<10	PDF	PDF	<10	<10

nd City University	F	due Unive	niversity	Nte School	t Mary's C	-of-the-Wo	lor Univer	ers of Tom	ne Univer
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PDF	PDF	PDF	PDF	<10	<10	PDF	PDF	<10	<10
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rsity of Ev	sity of Indi	sity of Not	ity of Sain	of Southe	raiso Univ	nnes Univ	bash Coll	rnors Univ
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