## Principal Survey Results for University of Saint Francis

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Knowledge Preparation of Teacher  For each of the following, please provide your assessment of how well the EPP prepared this teacher in the	Strongly	Disagree	Agree	Stronaly
	Disagree	0000	. 8	Agree
	(1)	(2)	(3)	(4)
The EPP did an outstanding job of preparing this teacher to				
1understand how students learn and develop at the grade level they are teaching.	0	0	7	o
2meet expectations of a beginning teacher for content preparation and knowledge.	0	0	7	o
3adhere to the ethical requirements of the teaching profession.	0	0	ڻ ن	00
4adhere to the legal requirements of the teaching profession.	0	0	6	7
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Pedagogical Preparation of Teacher				
The EPP did an outstanding job of preparing this teacher to				
5provide an appropriate and challenging learning experience.	0	1	9	ω
6provide an inclusive learning environment.	0	0	8	5
1	0	0	10	ω
8use a variety of assessment methods to guide, adjust, and improve instruction.	0	1	10	2
9develop content specific assessments to test for student understanding of the lesson objectives.	0	0	10	ω
10differentiate instruction to meet all students' learning needs.	0	_	æ	4
11work effectively with students with all exceptionalities.	0	0	9	4
12analyze student assessment data to improve classroom instruction.	0	_	10	2
13use effective strategies to manage the learning environment.	0	2	7	4
14integrate technological tools as appropriate to advance student learning.	0	0	9	4
Professional Disposition of Teacher				
The EPP did an outstanding job of preparing this teacher to				
15 openly accept suggestions/constructive feedback.	0	0	6	7
16 exhibit ethical practice expected of educators.	0	0	5	00
17work effectively with other professionals.	0	0	5	œ
18work effectively with parents/guardians.	0	1	σ	7
19work effectively with school leaders.	0	0	5	œ
20work effectively within the school culture.	0	0	5	œ
Overall Assessment	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	7	0
2020 Report				