## **USF Graduation Rate Data 2018-2019**

	Total Number
The total number of education candidates, including the following candidates: enrolled, completers, those who left the program or those that left the institution (traditional and/or alternative).	128
The total number of education candidates that completed or graduated (traditional and/or alternative).	23
Percentage of education candidates that completed or graduated (traditional and/or alternative).	18
The total number of education candidates that were retained in education (traditional and/or alternative).	96
Percentage of education candidates that were retained in education (traditional and/or alternative).	75
The total number of education candidates that left the education program (program attrition) [traditional and/or alternative].	0
Percentage of education candidates that left the education program (program attrition) [traditional and/or alternative].	0
The total number of education candidates that left the institution (institutional attrition) [traditional and/or alternative].	9
Percentage of education candidates that left the institution (institutional attrition) [traditional and/or alternative].	7

	Minimum GPA
Minimum overall GPA required for entry into a traditional program, includes both admitted candidates and program completers in any program leading to initial instructional licensure.	2.8
Minimum overall GPA required for entry into an alternative, includes both admitted candidates and program completers in any program leading to initial instructional licensure.	2.75
The average overall GPA of admitted teacher candidates to a traditional program, including admitted candidates and program completers in any program leading to initial instructional licensure.	3.59
The average overall GPA of admitted teacher candidates to an alternative program, including admitted candidates and program completers in any program leading to initial instructional licensure.	3.35

Data derived from HEA 1388 Annual Report for the University of Saint Francis for 2018-2019.