### Master of Science in Education – Special Education Non-Licensure

**Academic Planning: Program – 2 Year Plan**

**Fall Year 1 - credit hours** | **Spring Year 1 credit hours** | **Summer Year 1 credit hours**
--- | --- | ---
1st 8 weeks | SPED 602 Diverse Learners in Today’s Classrooms (3) | SPED 613 Collaborative Models of Behavior Management (3) | SPED 615 Language & Social Skills (3)
2nd 8 weeks | EDUC 606 Inclusive Content Assessment (3) | READ 602 Reading Methods (3) | READ 610 Literacy for all Learners (3)

**6 semester credit hours**

**Fall Year 2 - credit hours** | **Spring Year 2 credit hours** | **Summer Year 2 credit hours**
--- | --- | ---
1st 8 weeks | \[\text{None}\] | \[\text{None}\] | \[\text{None}\]
2nd 8 weeks | EDUC 500 Research Methods and Statistics (3) | SPED 680 Research Topics (3) - 16 weeks | EDUC 505 Integrated Classroom Technology (3)
Full 16 week | SPED 673 Practicum in Special Education One Elective: (3) SPED 626, EDUC 525, EDUC 568, EDUC 607, EDUC 609, OR READ 611 | SPED 676 Internship or Choose one Elective: (3) SPED 626, EDUC 525, EDUC 568, EDUC 607, EDUC 609, OR READ 611 | Elective Choose one: SPED 626, EDUC 525, EDUC 568, EDUC 607, EDUC 609, OR READ 611

**6 credit hours (24 credit hours total)**

Please note: This schedule is subject to change based on course offerings and curriculum developments that may occur throughout the 2019-2020 academic year.

Candidates are required to demonstrate Basic Skills for Admission to the program by one of the following methods:

- ACT with a score of at least 24 based on Math, Reading, Grammar, and Science;
- SAT with a score of at least 1100 based on Critical Reading and Math if taken prior to March 1, 2016;
- SAT total score of at least 1170 based on Evidence-Based Reading and Writing and Math if taken on or after March 1, 2016;
- GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11;
- GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11;
- Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or
- Master's degree or higher from a regionally accredited institution.