**Bachelor of Arts**

ACADEMIC PLANNING: EDUCATIONAL STUDIES (Non-Licensure) PROGRAM – 4 YEAR PLAN

<table>
<thead>
<tr>
<th>Fall 12-18 credit hours (placements if needed)</th>
<th>Spring 12-18 credit hours (placements if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL &quot;ENGL 101 Rhetoric &amp; Composition OR (3)</td>
<td>History –Approved GE Course (3)</td>
</tr>
<tr>
<td>ENGL 103 College Writing (3 cts. towards a degree)</td>
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<tr>
<td>FYS 100/FYS 101 (3)</td>
<td>EDUC 105 Found. Theories for Learner Success (3)</td>
</tr>
<tr>
<td>PSYC 121 General Psychology (3)</td>
<td>Natural Science Approved GE Course (3-4)</td>
</tr>
<tr>
<td>EDUC 108 Introduction to Teacher Education (3)</td>
<td>SOCW 377 Cultural Div. &amp; Human Rights (3)</td>
</tr>
<tr>
<td>MATH 131 or Higher (3-4)</td>
<td>COMM 121 Fund. of Public Communication (3)</td>
</tr>
<tr>
<td>15-16 semester credit hours</td>
<td>15-16 semester credit hours (30-32 credit hours total)</td>
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<thead>
<tr>
<th>Fall 12-18 credit hours</th>
<th>Spring 12-18 credit hours</th>
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</thead>
<tbody>
<tr>
<td>Rhetoric and Research General Education Course (3)</td>
<td>*EDUC 208 Transitional Seminar I: Foundations (0)</td>
</tr>
<tr>
<td>SPED 137 Foundations in Exceptionalities (3)</td>
<td>EDUC 303 Assessment Principles &amp; Practices (3)</td>
</tr>
<tr>
<td>EDUC 207 Learning Envir. I: Learning &amp; Pedagogy (3)</td>
<td>PSYC 339 Child &amp; Adolescent Psychology (3)</td>
</tr>
<tr>
<td>THEO 105 Franciscan Tradition (3)</td>
<td>Elective (3)</td>
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<tr>
<td>Creative Arts General Education Course (3)</td>
<td>Elective (3)</td>
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<tr>
<td>Elective (3)</td>
<td>Elective (3)</td>
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<tr>
<td>15 semester credit hours (45-47 credit hours total)</td>
<td>15 credit hours (60-62 credit hours total)</td>
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<thead>
<tr>
<th>Fall 12-18 credit hours</th>
<th>Spring 12-18 credit hours</th>
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<tbody>
<tr>
<td>Theology General Education Approved Course (3)</td>
<td>EDUC 356 Learning Envir. II: Applying Skills &amp; Methods (3)</td>
</tr>
<tr>
<td>EDUC 304 Dev. Effective Learning &amp; Teaching Competencies (3)</td>
<td>*EDUC 396 Transitional Seminar II: Analysis &amp; Applications (0)</td>
</tr>
<tr>
<td>ENGL Literature General Educ. Approved Course (3)</td>
<td>Elective (3)</td>
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<tr>
<td>Elective (3)</td>
<td>Elective (3)</td>
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<tr>
<td>Elective (3)</td>
<td>Elective (3)</td>
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<tr>
<td>PhES Approved General Education Course (2-3)</td>
<td>Elective (3)</td>
</tr>
<tr>
<td>Elective (3)</td>
<td>Elective (3)</td>
</tr>
<tr>
<td>17-18 credit hours (77-80 credit hours total)</td>
<td>15 credit hours (92-95 credit hours total)</td>
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<thead>
<tr>
<th>Fall 12-18 credit hours</th>
<th>Spring 12-18 credit hours</th>
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</thead>
<tbody>
<tr>
<td>Philosophy General Education Approved Course (3)</td>
<td>EDUC 494 Community-Based Internship (6)</td>
</tr>
<tr>
<td>EDUC 412 Effective Practices for Pedagogical Proficiency (3)</td>
<td>*EDUC 498 Transitional Seminar III: Culminating Critique</td>
</tr>
<tr>
<td>Elective (3)</td>
<td>Elective on-line class (3)</td>
</tr>
<tr>
<td>Elective (3)</td>
<td>Elective on-line class if needed to reach 120 cr hrs</td>
</tr>
<tr>
<td>Elective (3)</td>
<td>Elective (3)</td>
</tr>
<tr>
<td>15 credit hours (107-110 credit hours total)</td>
<td>13-14 credit hours (120 credit hours total)</td>
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</tbody>
</table>

San Damiano General Education (GE) courses are offered within distributions and are approved by the university’s Curriculum Council. Please see your Academic advisor for additional information.

*Please note: This schedule is subject to change based on course offerings and curriculum developments that may occur throughout the 2018-2019 academic year.*

*Must have required Service Engagement hours.*

Must have 2.5 Cumulative GPA & 2.8 GPA in all EDUC, SPED 137, PSYC, SOCW 377 classes for formal admission to Educational Studies Program.

Must have 2.5 Cumulative GPA & 2.5 GPA in all EDUC, SPED 137, PSYC, SOCW 377 classes for admission to Community-Based Internship.