
Field Practicum Mid-Term and Final Evaluation Tool

Department of Social Work
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Midterm Date: _____
Final Date: _____

Name of Intern _____ Semester/Year _____

Name of Agency _____

Address of Agency _____

Name of Field Supervisor _____

Field Supervisor Contact Information :

Phone _____

Email _____

Instructions for Rating Interns on the 10 Competencies:

The 10 competencies specified in this evaluation form are those established by our national accrediting organization (the Council on Social Work Education). Under each competency statement are several items that we ask that you rate according to the following criteria.

5	The intern has excelled in this area
4	The intern is functioning above expectations for interns in this area
3	The intern has met the expectations for interns in this area
2	The intern has not as yet met the expectations in this area, but the gives indication s/he will do so in the near future
1	The intern has not met the expectations in this area, and does not give indications s/he will do so in the near future
n/a	Not applicable, as the intern has not had the opportunity to demonstrate competence in this area

We encourage narrative comments under each competency area!! 😊

This evaluation is intended to give the intern feedback about her or his performance. The field instructor's rating of these items will factor into the student's final grade.

The Field Coordinator has responsibility of assigning the grade for field instruction. The grade that is assigned will be based on:

- the Field Coordinator’s overall evaluation of the student’s performance in field placement in conjunction,
- the Field Instructor evaluation,
- other submitted materials such as:
 - intern logs;
 - seminar participation;
 - papers that integrate field with classroom instruction.

*****For each of the following areas, the first set of numbers is to be completed for your midterm evaluation. The second set is to be completed for your final evaluation.**

Competence #1: Intern identifies as a professional social worker and conducts himself/herself accordingly.

Advocate for client access to the services of social work	5	4	3	2	1	na
	5	4	3	2	1	na
Practice personal reflection and self-correction to assure continual professional development	5	4	3	2	1	na
	5	4	3	2	1	na
Attend to professional roles and boundaries	5	4	3	2	1	na
	5	4	3	2	1	na
Demonstrate professional demeanor in behavior, appearance, and communication	5	4	3	2	1	na
	5	4	3	2	1	na
Engage in career-long learning	5	4	3	2	1	na
	5	4	3	2	1	na
Use supervision and consultation	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #2: Intern applies social work ethical principles to guide his or her professional practice.

Recognize and manage personal values in a way that allows professional values to guide practice	5	4	3	2	1	na
	5	4	3	2	1	na

Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/ International Association of Schools of Social Work Ethics in Social Work, Statement of Principles	5	4	3	2	1	na
	5	4	3	2	1	na
Tolerate ambiguity in resolving ethical conflicts	5	4	3	2	1	na
	5	4	3	2	1	na
Apply strategies of ethical reasoning to arrive at principled decisions	5	4	3	2	1	na
	5	4	3	2	1	na
Apply Franciscan values in ethical decision making	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #3: Intern applies critical thinking to inform and communicate professional judgments.

Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom	5	4	3	2	1	na
	5	4	3	2	1	na
Analyze models of assessment, prevention, intervention, and evaluation	5	4	3	2	1	na
	5	4	3	2	1	na
Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #4: Intern engages diversity and difference in practice.

Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	5	4	3	2	1	na
	5	4	3	2	1	na

Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	5	4	3	2	1	na
	5	4	3	2	1	na
Recognize and communicate their understanding of the importance of difference in shaping life experiences	5	4	3	2	1	na
	5	4	3	2	1	na
View themselves as learners and engage those with whom they work as informants	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #5: Intern advances human rights and social and economic justice.

Understand the forms and mechanisms of oppression and discrimination	5	4	3	2	1	na
	5	4	3	2	1	na
Advocate for human rights and social and economic justice	5	4	3	2	1	na
	5	4	3	2	1	na
Engage in practices that advance social and economic justice	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #6: Intern engages in research-informed practice and practice-informed research.

Use practice experience to inform scientific inquiry	5	4	3	2	1	na
	5	4	3	2	1	na
Use research evidence to inform practice	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #7: Intern applies knowledge of human behavior and the social environment.

Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	5	4	3	2	1	na
	5	4	3	2	1	na
Critique and apply knowledge to understand person and environment	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #8: Intern engages in policy practice to advance social and economic well-being and to deliver effective social work services.

Analyze, formulate, and advocate for policies that advance social well-being	5	4	3	2	1	na
	5	4	3	2	1	na
Collaborate with colleagues and clients for effective policy action	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #9: Intern responds to contexts that shape practice.

Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services	5	4	3	2	1	na
	5	4	3	2	1	na
Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	5	4	3	2	1	na
	5	4	3	2	1	na

Comments for Mid term + goals for remainder of semester:

Final Comments:

Competence #10: Intern engages, assesses, intervenes and evaluates with individuals, families, groups, organizations, and communities.

Competency #10 (a): <u>Engagement</u> of individuals, families, groups and communities. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities	5	4	3	2	1	Na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Use empathy and other interpersonal skills	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Develop a mutually agreed-on focus of work and desired outcomes	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Competency #10 (b): <u>Assessment</u>.	5	4	3	2	1	na	
							Micro

Collect, organize, and interpret client data							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Assess client strengths and limitations	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Develop mutually agreed-on intervention goals and objectives	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Select appropriate intervention strategies	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Initiate actions to achieve organizational goals	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro

Competency #10 (c): <u>Intervention</u>	5	4	3	2	1	na	
Implement prevention interventions that enhance client capacities							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Help clients resolve problems	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Negotiate, mediate, and advocate for clients	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Select appropriate intervention strategies	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
Facilitate transitions and endings	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro

							Mezzo
							Macro
Competency #10 (d): <u>Evaluation.</u>	5	4	3	2	1	na	
Social workers critically analyze, monitor, and evaluate interventions							Micro
							Mezzo
							Macro
	5	4	3	2	1	na	
							Micro
							Mezzo
							Macro

Comments for Mid term + goals for remainder of semester:

Final Comments:

Overall Evaluation at MIDTERM:

Please check one of the following at the MIDTERM EVALUATION.

This intern is excelling in field placement by performing above expectations for interns.

- This intern is meeting the expectations of a field placement intern.
- This intern is functioning somewhat below the expectations of a field placement intern. There is a question whether this intern will be ready for beginning level social work practice by the end of placement.
- This intern is functioning below the expectations of a field placement intern. There is considerable concern that this intern will not be ready for beginning level social work practice by the end of placement. This intern should perhaps be encouraged to pursue another major.

Comments/elaboration:

Student Signature & Date:

Field Instructor Signature & Date:

Field Coordinator Signature & Date:

FINAL OVERALL EVALUATION:

Field Instructors: Please check one of the following at the **FINAL EVALUATION.**

- This intern has excelled in field placement by performing above expectations for interns. If an appropriate position were open at this agency, for a beginning level social worker, this intern would be considered among the top candidates for this position.
- This intern has met the expectations of the field placement. This intern is ready for beginning level social work practice.
- This intern is not yet ready for beginning level social work practice.
- This intern is not yet ready for beginning level social work practice, and has demonstrated serious problems in performance, and perhaps should be encouraged to pursue another major.

Comments/elaboration:

Students: Please check the appropriate box below

- I agree with the evaluation
- I do not agree with evaluation

If the intern disagrees with the evaluation she/he should state that disagreement in writing and submit a copy to the Field Coordinator.

Student Signature & Date:

Field Instructor Signature & Date:

Field Coordinator Signature & Date:

