



## B a c h e l o r o f S c i e n c e i n E d u c a t i o n

### University Profile

The University of Saint Francis was founded in 1890 and has a rich heritage of offering quality education. Rooted in the Catholic and Franciscan traditions of Faith and Reason, the University of Saint Francis engages a diverse community in learning, leadership and service.

The campus has 108 acres of rolling lawns and trees with 19 buildings and four residence halls that surround beautiful Mirror Lake.

Personal attention to students is what makes a USF education so meaningful and enriching to its approximately 2,000 students.

### What is teaching?

Teaching is an art and a science. The USF Department of Education theme is "Educators facilitating and advancing learning in a diverse and ever-changing society." The goal of the education faculty is to cultivate in our teacher candidates the necessary skills and accompanying passion for teaching to enter their professional careers as exceptional educators who will make a difference in the lives of children and youth.

### What are the opportunities?

The Department of Education provides a quality academic curriculum, which promotes service and life-long learning. As a new teacher in the classroom of today, you will be faced with more diversity than ever before: ethnic diversity, socio-economic diversity and student learner diversity, which can be a challenging experience for a beginning teacher. Because we are committed to providing quality educational opportunities for all children, we are exposing our teacher candidates to a wide variety of student learners and school settings in all of our education degree programs.

The University of Saint Francis is the only university in the State of Indiana to offer dual licensure education programs for all grade levels. The candidates in our programs will graduate with the option of having two areas on their

teaching license, and in several cases three areas. These multiple licensure programs better prepare the teacher candidate for the classroom of today, as well as providing greater job opportunities and enhanced teaching experiences.

The undergraduate programs offered in the Department of Education include:

- Elementary/Mild Intervention
- Middle School/Secondary Education programs in:
  - Business/Mild Intervention
  - Chemistry/Mild Intervention
  - Health and Physical Education/Mild Intervention
  - Language Arts/Mild Intervention
  - Life Science/Mild Intervention
  - Mathematics/Mild Intervention
  - Physical Science/Mild Intervention
  - Social Studies/Mild Intervention
- All-Grade Level Programs in:
  - Mild Intervention/Elementary/Secondary Content Area
  - Visual Arts

The education programs give teacher candidates many opportunities for observation and hands-on learning in the schools. Starting with the first education course (TEE1), teacher candidates are in the community visiting schools, interviewing teachers, and observing diverse classroom environments. TEE2 (usually taken in the sophomore year) involves 50 hours of in-school participation, and TEE3 involves an additional 75 hours of school observation and participation at the appropriate grade levels. Opportunities for service learning and community outreach also abound! The undergraduate degrees awarded are Bachelor of Science in Education and Bachelor of Science (Visual Arts only).

### Professional and Service Learning Opportunities

Candidates have opportunities to learn and spend time with P-12 students outside of the classroom through service activities. These volunteer opportunities include Family Math or Literacy Nights, Santa's Little Village, Stellar Story Tellers, Dr. Seuss' Read Across America

Program, collaboration with Science Central, and judging area elementary school science fair projects.

In addition to these P-12 school activities, there are opportunities to grow professionally by attending or presenting at local, state and national conferences. Our teacher candidates have been recognized both on the state and national levels for their service learning involvement.

### Is the Teacher Education program accredited?

The Indiana Division of Professional Standards (IDPS) and the National Council for the Accreditation of Teacher Education (NCATE) accredit the Teacher Education programs at both the initial (undergraduate) and advanced (graduate) levels. In addition, the university is accredited through the Academic Quality Improvement Project of the Higher Learning Commission of the North Central Association of Colleges and Schools.

### What are the admissions criteria?

Once admitted to the University of Saint Francis, a candidate pursuing teaching must be admitted into Teacher Education, which should occur in the sophomore year. Criteria include satisfactory completion of introductory courses, successful completion of Praxis I, two Assessments of Professional Dispositions, and Zachary Law Check.

### What kinds of classes will I take?

The curriculum consists of a balance of general education (46 semester hours) and professional education coursework (34 semester hours of common core coursework, and program specific coursework which varies from 42 to 63 semester hours). Prospective candidates are required to complete the Teacher Education Experiences (TEE), a three-phase program that enables students to participate early in their college career in teaching-related activities in the community. Following are sample courses

offered in the Department of Education. The courses listed do not represent all of the classes required. For a complete list of course offerings, please see the USF catalog on the university website at [www.sf.edu/education](http://www.sf.edu/education), or contact the Department of Education at 260-399-7700 ext. 8410.

Introduction to Education in Inclusive Settings (TEE 1)

Practicum in Teacher Education (TEE 2)

Advanced Practicum (TEE 3)

Mild Disabilities/Interventions (SPED 237)

Methods and Techniques for Teaching Elementary Exceptional Children (SPED 218)

Methods for Teaching Exceptional Middle and High School Youth (SPED 328)

Technology Applications in Teaching (EDUC 205)

Educational Psychology and Measurement (EDUC 250)

Effective Collaboration and Use of Community Resources (SPED 405)

Behavior/Classroom Management (SPED 430)

Curriculum and Methods in Mathematics (EDUC 393)

Curriculum and Methods in Science (EDUC 394)

Integrated Curriculum in Language Arts and Social Studies (EDUC 395)

Special Content Methods (EDUC 382-389)

Methods and Materials for Teaching Reading for All Children (READ 302)

Total Communication: Signing (SPED 473)

Creative Classroom (EDUC 410)

Student Teaching (EDUC 482/483)

### **How long will it take to complete the Teacher Education program?**

Single and dual-licensable programs in Teacher Education can be completed within a four-year period of time. The triple licensable program in All-Grade Mild Intervention will require a fifth year of study. These All-Grade students

have the option of taking graduate courses in Exceptional Needs in the fifth year which will apply toward a Master's degree.

### **I want to teach in another state. Will I have problems getting licensed?**

We have graduates teaching all over the United States. Indiana has reciprocal licensing agreements with more than 40 states so graduates usually do not have difficulty getting licensed in another state once they have applied for an Indiana teaching license.

### **Faculty**

University of Saint Francis' faculty blends academic scholarship with genuine caring for students. The faculty models excellence in teaching and learning by mirroring the characteristics it seeks to instill in its candidates, including knowledge of:

- Self as an individual
- Content
- Learner
- Pedagogy
- Self as an educator and partner in a learning community
- Spiritual and professional self

The Department of Education faculty of the university represents a broad background of educational, business and community-related experiences. They dedicate themselves to teaching and working with candidates individually and in small-class situations. The cutting-edge curriculum and a qualified faculty with more than 100 years of teaching experience among them are available to all candidates.

### **Financial Aid**

Financial aid is available in the form of scholarships, grants, loans, and work study.

More than 95 percent of undergraduate students receive some form of financial assistance; most receive more than one type of aid. Early estimator packages are available for dependent students during the fall at [www.sf.edu/financialaid](http://www.sf.edu/financialaid).

All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA). Priority deadline is no later than March 10.

### **For More Information**

For more information about the education program at the University of Saint Francis, please call the Department of Education at 260-399-7700 ext. 8410.

To apply, contact the Office of Admissions at 260-434-3279 or 1-800-729-4732, or visit our website at [www.sf.edu](http://www.sf.edu).

UNIVERSITY OF SAINT FRANCIS