

**University of Saint Francis Critical Decision Points in Teacher Education - Undergraduate**

Year/ Semester	Decision Point	Performance Indicator(s)	Source of Evidence	Evaluators	Collect/ Analyze/ Check (✓)
Sophomore (Must be admitted into Teacher Education before taking Methods courses)	Admission into Teacher Education (Decision Point 1)	Complete Introductory Courses [C or above]	<ul style="list-style-type: none"> <li>• EDUC 100</li> <li>• SPED 136 or</li> <li>• EDUC 150 &amp; 201</li> </ul>	Education Faculty	✓
		Successful Completion Initial Portfolio (TEE 2)	Initial Portfolio Rubric	Education Faculty	A
		Successful Completion Initial Portfolio Interview (TEE 2)	Initial Portfolio Interview Rubric	Education Faculty	A
		Assessment of Professional Dispositions (TEE 1 & TEE 2)	Assessment of Professional Dispositions Form	Course Professor	A
		Successful Field Evaluation (TEE 2)	<ul style="list-style-type: none"> <li>• EDUC 201 Cooperating Teacher Eval</li> <li>• University Supervisor Eval</li> </ul>	<ul style="list-style-type: none"> <li>• Cooperating Teacher</li> <li>• University Supervisor</li> <li>• Course Professor</li> </ul>	A
		Attain Cumulative Grade Point Average - 2.50	24 Semester Hours - UAS & Transcripts	Education Faculty	✓
		Successful Completion Praxis I ? Reading - 176 ? Writing - 172 ? Math - 175 [Or equivalent CBT score]	<ul style="list-style-type: none"> <li>• ETS - Praxis I Results</li> <li>• UAS</li> </ul>	<ul style="list-style-type: none"> <li>• ETS</li> <li>• Education Faculty</li> </ul>	A
		Submit a Limited Criminal History Check (Application)	Limited Criminal History Report	<ul style="list-style-type: none"> <li>• Education Faculty</li> <li>• TEC Members</li> </ul>	C
		Zachary's Law Check Conducted (Application)	Zachary's Law Report	<ul style="list-style-type: none"> <li>• Education Faculty</li> <li>• TEC Members</li> </ul>	✓
Submit 2 Assessment of Professional Dispositions Forms (Application)	Assessment of Professional Dispositions Form	<ul style="list-style-type: none"> <li>• Education Faculty</li> <li>• TEC Members</li> </ul>	C		

Year/ Semester	Decision Point	Performance Indicator(s)	Source of Evidence	Evaluators	Collect/ Analyze/ Check (✓)
Junior	Admission into Student Teaching (Decision Point 2)	Successful Completion Developing Portfolio (TEE 3)	Developing Portfolio Rubric	Education Faculty	A
		Successful Completion Developing Portfolio Presentation (TEE 3)	Developing Portfolio Presentation Rubric	Education Faculty	A
		Assessment of Professional Dispositions (TEE 3)	Assessment of Professional Dispositions Form	Course Professor	A
		Successful Field Evaluation (TEE 3)	<ul style="list-style-type: none"> <li>EDUC 301 Cooperating Teacher Eval</li> <li>University Supervisor Eval</li> </ul>	<ul style="list-style-type: none"> <li>Cooperating Teacher</li> <li>University Supervisor</li> <li>Course Professor</li> </ul>	A
		Successful Completion of Professional Education Core Courses	Professional Education Core Courses	Director of Field Experiences	✓
		Successful Completion of Technology Course	EDUC 205 or Equivalent Course/ Experience	Director of Field Experiences	✓
		Attain Cumulative Grade Point Average - 2.50	<ul style="list-style-type: none"> <li>UAS</li> <li>Transcripts</li> </ul>	Director of Field Experiences	✓
		Attain Professional Grade Point Average - 2.80 (See UG Handbook on How to Calculate Professional GPA)	<ul style="list-style-type: none"> <li>UAS</li> <li>Transcripts</li> </ul>	Director of Field Experiences	✓
		Complete a Minimum of 96 Semester Hours	<ul style="list-style-type: none"> <li>UAS</li> <li>Transcripts</li> </ul>	Director of Field Experiences	✓
		Submit a Current Transcript (Application)	<ul style="list-style-type: none"> <li>UAS</li> <li>Transcripts</li> </ul>	Director of Field Experiences	✓
		Submit a Limited Criminal History Check (Application)	Limited Criminal History Report	Director of Field Experiences	✓
		Zachary's Law Check Conducted (Application)	Zachary's Law Report	Director of Field Experiences	✓
		Submit 2 Assessment of Professional Dispositions Forms (Application)	Assessment of Professional Dispositions Form	<ul style="list-style-type: none"> <li>Director of Field Experiences</li> <li>Faculty</li> <li>TEC Member</li> </ul>	C
		Submit Logs (Application)	<ul style="list-style-type: none"> <li>Community, College, Dept. Contribution</li> <li>Workshop &amp; Seminar</li> <li>Field Experience Tracking</li> </ul>	Director of Field Experiences	C
		Submit 2 Essays (Application)	<ul style="list-style-type: none"> <li>Biographical Statement/Personal Profile</li> <li>Expectations/Responsibilities of a Competent Teacher</li> </ul>	Director of Field Experiences	C
		Be Admitted into Teacher Education (Application)	Letter of Acceptance	Director of Field Experiences	C

Year/ Semester	Decision Point	Performance Indicator(s)	Source of Evidence	Evaluators	Collect/ Analyze/ Check (✓)
Senior	Completion of Program (Decision Point 3)	Successful Completion Proficient Portfolio (EDUC 425)	Proficient Portfolio Rubric	Education Faculty	A
		Successful Completion Proficient Portfolio Presentation (EDUC 425)	Proficient Portfolio Interview Rubric	Education Faculty	A
		Assessment of Professional Dispositions (EDUC 480)	Assessment of Professional Dispositions Form	Course Professor	A
		Successful Completion of Student Teaching	Student Teaching Evaluation	<ul style="list-style-type: none"> <li>• Cooperating Teacher</li> <li>• University Supervisor</li> </ul>	A
		Successful Completion Required Student Teaching Documents	<ul style="list-style-type: none"> <li>• Time Log</li> <li>• Lesson Plan</li> <li>• Post Observation Analysis</li> <li>• Analysis of P-12 Learning</li> </ul>	Director of Field Experiences	C
		Pass Praxis II in One Licensure Area	ETS - Praxis II Results	<ul style="list-style-type: none"> <li>• ETS</li> <li>• Education Faculty</li> </ul>	A