

University of Saint Francis

BSEd. in Special Education - Mild Intervention P-12 with Elementary Education

Curriculum Plan 2016-17

Must receive a grade of C- or better in all EDUC, READ, SPED, PSYC and SOCW 377 courses for Admission, progression and graduation in Teacher Education.

Possible Required Placement Courses:		Credit Hrs.	Fall Offering	Spring Offering
ENGL 100	Introduction to College Writing (If Required)	0 or 2	X	
READ 101, 119 /120 /121	Reading Courses (if required) (No credit toward degree for READ 101.)	0-2	X	X
Math 120	Foundations of Mathematics (if Required)	0 or 3	X	X

Fall Semester - Freshman Year

General Education	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Composition & Rhetoric	ENGL 101 Rhetoric & Composition <i>OR</i> ENGL 103 College Writing (only 3 credits towards a degree)	3	X	X
iConnect	ICON 100 iCONNECT	3	X	X
	MATH 120 Foundations of Math	3	X	X
	EDUC 108 Introduction to Teacher Education	3	X	X
Beh. & Soc. Science	PSYC 121 General Psychology	3	X	X
		15 hrs.		

Spring Semester - Freshman Year

General Education	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Public Comm.	COMM 121 Fundamentals of Public Communication	3	X	X
History	HIST 105 World Civilization I <i>OR</i> HIST 106 World Civilization II	3	X	X
	EDUC 105 Foundational Theories for Learner Success	3		X
Social Justice	SOCW 377 Cultural Diversity and Human Rights	3	X	X
Natural Science	BIOL 122 General Biology II	3		X
Health & Wellness		2-3	X	X
		17-18 hrs.		

Start studying and/or taking CASA Reading, Mathematics and Writing Tests if you did not score 24 or higher on ACT, or 1100 or higher on combined SAT Critical Reading and Mathematics Tests.

Fall Semester - Sophomore Year

General Education	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Rhetoric & Research		3	X	X
	SPED 137 Foundations in Exceptionalities	3	X	
	EDUC 207 Learning Environments I: Learning & Pedagogy	3	X	
Mathematics	MATH 122 or Higher	3	X	X

Franciscan Tradition		3	X	X
Creative Arts		3	X	X
		18 hrs.		

Requirements for Formal Admission to Teacher Education:

1. Demonstrate Basic Skills for Admission to Teacher Education by meeting one of the following:
 - ACT score of 24 or higher
 - SAT score of 1100 or higher (Critical Reading and Math combined scores)
 - Pass CASA Reading, Mathematics, & Writing Tests with score of 220 or above.
2. Must have a cumulative GPA of 2.5 or higher for Admission to Teacher Education.
3. Successful completion of "Assessment of Professional Behaviors" in EDUC 207.
4. Successful "Evaluation of Formal Lesson" by Cooperating Teacher & University Supervisor in EDUC 207.
5. Successful "Cooperating Teacher's Evaluation of Classroom Performance" in EDUC 207.
6. Submit *Application for Admission to Teacher Education* in TK20 to be eligible to take EDUC 304 and beyond.

Spring Semester - Sophomore Year

General Education	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Literature		3	X	X
	HIST 328 Indiana History (Req. for Elem. Certification)	3		X
	*EDUC 208 Transitional Seminar I: Foundations	0		X
	EDUC 303 Assessment Principles & Practices	3		X
	SPED 226 Content Interventions for Exceptional Learners II	3		X
Care for Creation	SCIE 274 Earth Space Science	3		X

Total: 15 hrs.

* Must have 10 Service Engagement hours and 1 Professional Development activity to pass EDUC 208.

Fall Semester - Junior Year

General Education	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
	READ 200 Foundations of Reading Instruction	3	X	
	EDUC 304 Dev. Effective Learning & Teaching Competencies	3	X	
	EDUC 372 Integrated Content: Lang. Arts, Soc. Studies & Tech.	3	X	
	SPED 230 Content Interventions for Exceptional Learners II	3	X	
	HIST 101 US History I OR HIST 102 US History II (Required Elective for Elem. Cert.)	3	X	X

Total: 15 hrs.

Must have 2.5 Cumulative GPA & 2.8 GPA in all EDUC, READ, SPED, PSYC, and SOCW 377 classes for Admission to Clinical Internship.

Submit "*Application for Clinical Internship*" in EDUC 304 in Tk20 by November 30.

Spring Semester - Junior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
	PSYC 326 Child Psychopathology	3		X
	EDUC 373 Integrated Content: Science, Math & Technology	3		X
Writing Intensive	EDUC 356 Learning Envir. II: Applying Skills & Methods	3		X
	*EDUC 396 Transitional Seminar II: Analysis & Applications	0		X
	READ 302 Methods & Materials in Teaching Reading	3		X
	SPED 326 Methods & transitions	3		X

Total: 15 hrs.

* Must have 30 Service Engagement hours and 3 Professional Development activities to pass EDUC 396.

Fall Semester -Senior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Philosophy		3	X	X
Theology		3	X	X
	EDUC 412 Effective Practices for Pedagogical Proficiency	3	X	
	EDUC 413 Learning Environ. III: Critiquing Pedagogies in Practice	3	X	
	SPED 421 Language & Social Skills	3	X	

Total: 15 hrs.

Spring Semester - Senior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
	EDUC 491 Clinical Internship: Grades P-5	3		X
	EDUC 493 Clinical Internship: Special Education	3		X
Capstone	*EDUC 498 Transitional Seminar III: Culminating Critique	3		X
	SPED 420 Behavior Assessment & Analysis I	3		X

Total: 12 hrs.

*Must complete and document 40 total Service Engagement hours & 6 Professional Development Activities.

Total Degree Credit Hours = 120 -123

To Apply for an Indiana Teaching License:

Pass Pearson Developmental Pedagogy Test (007) Test.

Pass Pearson CORE Elementary Education (060), (061), (062), and (063) Tests.

If you are also licensing in Mild Intervention, take CORE (025).

Pass Pearson CORE Mild Intervention (025) Test. Please note, you must pass also pass either the Elementary CORE (060)

- Complete Adult & Child CPR/AED Certification

- Complete Suicide Prevention Training. Available free online: <http://www.sptsusa.org>

- Apply for your License in LVIS on the state website at <http://www.doe.in.gov/licensing>