

University of Saint Francis
BS in History and Government Secondary Education (Grades 5-12)
Curriculum Plan 2016-17

See back page for list of Hisotry and Government Concentrations and required courses for each.

Must receive a grade of C- or better in all EDUC, READ, SPED, PSYC 121, and all Social Studies Concentration courses for admission, progression and graduation in Teacher Education.

Possible Required Placement Courses:		Credit Hrs.	Fall Offering	Spring Offering
ENGL 100	Introduction to College Writing (If Required)	0 or 2	X	
READ 101, 119 /120 /121	Reading Courses (if required) (No credit toward degree for READ 101.)	0-2	X	X
Math 120	Foundations of Mathematics (if Required)	0 or 3	X	X

Fall Semester - Freshman Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
iCONNECT	ICON 100	3	X	X
Composition & Rhetoric	ENGL 101 Rhetoric & Composition OR ENGL 103 College Writing (only 3 credits towards a degree)	3	X	X
Mathematics	MATH 122 or higher	3	X	X
Beh. & Soc. Science	PSYC 121 General Psychology	3	X	X
	EDUC 108 Introduction to Teacher Education	3	X	X

Total: 15 hrs.

Spring Semester - Freshman Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Public Comm.	COMM 121 Fundamentals of Public Communication	3	X	X
	EDUC 105 Foundational Theories for Learner Success	3		X
History	HIST Concentration Course	3	X	X
	POLI Concentration Course	3	X	X
Creative Arts		3	X	X
Franciscan Tradition		3	X	X

Total: 18 hrs.

Start studying and/or taking CASA Reading, Mathematics and Writing Tests if you did not score 24 or higher on ACT, or 1100 or higher on combined SAT Critical Reading and Mathematics Tests.

Fall Semester - Sophomore Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Rhetoric & Research		3	X	X
Social Justice	SPED 137 Foundations in Exceptionalities	3	X	
	HIST Concentration Course	3	X	X
	POLI Concentration Course	3	X	X
	EDUC 207 Learning Environments I: Learning & Pedagogy	3	X	

Total: 15 hrs.

Requirements for Formal Admission to Teacher Education:

- Demonstrate Basic Skills for Admission to Teacher Education by meeting one of the following:
 - ACT score of 24 or higher
 - SAT score of 1100 or higher (Critical Reading and Math combined scores)
 - Pass CASA Reading, Mathematics, & Writing Tests with score of 220 or above.
- Must have a cumulative GPA of 2.5 or higher for Admission to Teacher Education.
- Successful completion of "Assessment of Professional Behaviors" in EDUC 207.
- Successful "Evaluation of Formal Lesson" by Cooperating Teacher & University Supervisor in EDUC 207.
- Successful "Cooperating Teacher's Evaluation of Classroom Performance" in EDUC 207.
- Submit *Application for Admission to TK20 Education* in Taskstream to be eligible to take EDUC 304 and beyond.

Spring Semester - Sophomore Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Health & Wellness		2-3	X	X
Natural Sciences		3-4	X	X
	*EDUC 208 Transitional Seminar I: Foundations	0		X
	EDUC 303 Assessment Principles & Practices	3		X
	HIST Concentration Course	3	X	X
	POLI Concentration Course	3	X	X

Total: 14-16 hrs.

*** Must have 10 Service Engagement hours and 1 Professional Development activity to pass EDUC 208.**

Fall Semester - Junior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Literature		3	X	X
	EDUC 304 Dev. Effective Learning & Teaching Competencies	3	X	
	EDUC 372 Intergrated Content: Lang. Arts, Soc. Stud. & Tech.	3	X	
	HIST Concentration Course	3	X	X
	POLI Concentration Course	3	X	X

Total: 15 hrs.

classes for Admission to Clinical Internship.

Submit "*Application for Clinical Internship*" in EDUC 304 in TK20 by November 30.

Spring Semester - Junior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Writing Intensive	EDUC 356 Learning Envir. II: Applying Skills & Methods	3		X
	*EDUC 396 Transitional Seminar II: Analysis & Applications	0		X
Theology		3	X	X
	READ 295 Reading Methods for Secondary Content Areas	3	As Needed	
	HIST Concentration Course	3	X	X
	POLI Concentration Course	3	X	X

Total: 15 hrs.

*** Must have 30 Service Engagement hours and 3 Professional Development activities to pass EDUC 396.**

Fall Semester -Senior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Philosophy		3	X	X
	EDUC 412 Effective Practices for Pedagogical Proficiency	3	X	
	EDUC 413 Learning Environ. III: Critiquing Pedagogies in Practice	3	X	
	HIST Concentration Course	3	X	X
	POLI Concentration Course	3	X	X
Care for Creation		3	X	X

Total: 18 hrs.

Spring Semester - Senior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
	EDUC 492 Clinical Internship	6		X
Capstone	*EDUC 498 Transitional Seminar III: Culminating Critique	3		X
	HIST Concentration Course	3	X	X

Total: 12 hrs.

*** Must document 40 hours of Service Engagement & 6 Professional Development activities to pass EDUC 498.**

Total credit hours for History and Government Secondary Education BS Degree = 122-124.

To Apply for an Indiana Teaching License:

- Pass Pearson Developmental Pedagogy Test (006)
- Pass Pearson CORE required test for each licensure subject: Government (050), or History (051).
- Complete Adult & Child CPR/AED Certification.
- Complete Suicide Prevention Training. Available free online: <http://www.sptsusa.org>
- Apply for your License in LVIS on the state website at <http://www.doe.in.gov/licensing>

Social Studies majors have two concentration areas: History and Political Science (Gov.):

History Concentration Required Courses:

HIST 101 - World Civilization I
HIST 102 - World Civilization II
HIST 105 - US History I
HIST 106 - US History II
HIST 328 - History of Indiana
HIST 231 - Research Methods
HIST - Directed Elective -300 level or higher

Political Science (Government) Concentration Required Courses:

POLI 101 - Intro to Political Science
POLI 102 - American Government and Politics
POLI 200 - Citizenship
POLI 300 - Constitutional Law **OR** POLI 312 - Civil Rights and Civil Liberties
POLI 301 - State and Local Government
POLI 305 - Comparative Political and Legal Systems **OR**
POLI 307 - International Relations **OR**
POLI 340 - International Law and Organizations