

University of Saint Francis
BSEd. in Elementary Education with Advisor Approved Minor
Curriculum Plan 2016-17

The State of Indiana requires all Elementary Education majors to have a minor or concentration in Mild Intervention.

Must receive a grade of C- or better in all EDUC, READ, SPED, PSYC 121, SOCW 377, HIST 101 or 102, HIST 105 or 106, HIST 328, MATH 120, BIOL 122, SCIE 274 courses for admission, progression and graduation in Teacher Education.

Possible Required Placement Courses:		Credit Hours	Fall Offering	Spring Offering
ENGL 100	Introduction to College Writing (If Required)	0 or 2	X	
READ 101, 119 /120 /121	Reading Courses (if required) (No credit toward degree for READ 101.)	0-2	X	X
Math 120	Foundations of Mathematics (if Required)	0 or 3	X	X

Fall Semester - Freshman Year

General Education	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Composition & Rhetoric	ENGL 101 Rhetoric & Composition <i>OR</i> ENGL 103 College Writing (only 3 credits towards a degree)	3	X	X
ICON 100	ICON 100 iCONNECT	3	X	X
Beh. & Soc. Scie.	PSYC 121 General Psychology	3	X	X
	EDUC 108 Introduction to Teacher Education	3	X	X
	MATH 120 Foundations of Mathematics (Req. for Elem. lic.)	3	X	X
		15 hrs.		

Spring Semester - Freshman Year

General Education	Department/Course #/Course Title	Credit Hours	Fall Offering	Spring Offering
Public Comm	COMM 121 Fundamentals of Public Communication	3	X	X
History	HIST 105 US History I <i>OR</i> HIST 106 US History II	3	X	X
	EDUC 105 Foundational Theories for Learner Success	3		X
Nat. Science	BIOL 122 General Biology II	3		X
Social Justice	SOCW 377 Cultural Diversity and Human Rights	3	X	X
Health & Wellness	PHES Approved Course	2-3	X	X
		17-18 hrs.		

Start studying and/or taking CASA Reading, Mathematics and Writing Tests if you did not score 24 or higher on ACT, or 1100 or higher on combined SAT Critical Reading and Mathematics Tests.

Fall Semester - Sophomore Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Rhetoric & Research		3	X	X
	SPED 137 Foundations in Exceptionalities	3	X	
	EDUC 207 Learning Environments I: Learning & Pedagogy	3	X	
Mathematics	MATH 122 or higher	3	X	X
	Minor	3	X	X
		15 hrs.		

Requirements for Formal Admission to Teacher Education:

- Demonstrate Basic Skills for Admission to Teacher Education by meeting one of the following:
 - ACT score of 24 or higher
 - SAT score of 1100 or higher (Critical Reading and Math combined scores)
 - Pass CASA Reading, Mathematics, & Writing Tests with score of 220 or above.
- Must have a cumulative GPA of 2.5 or higher for Admission to Teacher Education.
- Successful completion of "Assessment of Professional Behaviors" in EDUC 207.
- Successful "Evaluation of Formal Lesson" by Cooperating Teacher & University Supervisor in EDUC 207.
- Successful "Cooperating Teacher's Evaluation of Classroom Performance" in EDUC 207.
- Submit *Application for Admission to Teacher Education* in **Tk20** to be eligible to take EDUC 304 and beyond.

Spring Semester - Sophomore Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
Literature	English Literature class	3	X	X
	HIST 328 Indiana History (Required Elective for Elem. lic.)	3		X
	*EDUC 208 Transitional Seminar I: Foundations	0		X
	EDUC 303 Assessment Principles & Practices	3		X
	Minor	3	X	X
Creative Arts		3	X	X
		15 hrs.		

*Must have 10 Service Engagement hours and 1 Professional Development activity to pass EDUC 208.

Fall Semester - Junior Year

<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
	READ 200 Foundations of Reading Instruction	3	X	
	EDUC 304 Dev. Effective Learning & Teaching Competencies	3	X	
	EDUC 372 Integrated Content: Lang. Arts, Social Stud. & Tech.	3	X	
Franciscan Trad.		3	X	X
	Minor	3	X	X
		15 hrs.		

Must have 2.5 Cumulative GPA & 2.8 GPA in all EDUC, READ, SPED, PSYC, SOCW 377 classes for Admission to Clinical Internship.

Submit "Application for Clinical Internship" in EDUC 304 in Tk20 by November 30.

Spring Semester - Junior Year				
<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
	Minor	3	X	X
	EDUC 373 Integrated Content: Science, Math & Technology	3	X	X
Writing Intensive	EDUC 356 Learning Environ. II: Applying Skills & Methods -WI	3		X
	*EDUC 396 Transitional Seminar II: Analysis & Applications	0		X
	READ 302 Methods & Materials in Teaching Reading	3		X
	Minor	3	X	X
		15 hrs.		

*Must have 30 Service Engagement hours and 3 Professional Development activities to pass EDUC 396.

Fall Semester -Senior Year				
<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
PHIL	Philosophy	3	X	X
THEO	Theology Class	3	X	X
	EDUC 412 Effective Practices for Pedagogical Proficiency	3	X	
	EDUC 413 Learning Environ. III: Critiquing Pedagogies in Practice	3	X	
	Minor	3	X	X
		15 hrs.		

Spring Semester - Senior Year				
<i>General Education</i>	Department /Course Title	Credit Hours	Fall Offering	Spring Offering
	EDUC 491 Clinical Internship: Grades P-5	6		X
Capstone	*EDUC 498 Transitional Seminar III: Culminating Critique	3		X
	HIST 101 World Civilization I OR HIST 102 World Civilization II (one of these is req. for Elem Lic.)	3	X	X
		12 Hrs.		

* Must document 40 hours of Service Engagement & 6 Professional Development activities to pass EDUC 498.

Total credit hours required for this degree = 120-123

To Apply for an Indiana Teaching License:

- Pass Pearson Developmental Pedagogy Test (005) & CORE Elementary (060), (061), (062), and (063) Tests.
- Complete Adult & Child CPR/AED Certification.
- Complete Suicide Prevention Training. Available free online: <http://www.sptsusa.org>
- Apply for your License in LVIS on the state website at <http://www.doe.in.gov/licensing>