

*\*\*\*The University of Saint Francis has revised the General Education Requirements for all Bachelor Degree programs. Due to the vastness of this revision there may still be adjustments. Please use the program sheets as your guide to degree requirements. Any questions should be directed to your academic advisor. \*\*\**

## Department of Education

### **Program Overview**

The Department of Education prepares candidates with ~~strong~~ skills in curriculum design, instructional strategies, observation and assessment, communication, collaboration, and positive classroom management who are able to respond to diverse learners. In addition to classroom activities, teacher candidates are provided with opportunities for systematic interviews, observations, field experiences, service learning, and seminars to gain the critical knowledge and skills needed to teach all children.

The department's undergraduate programs lead to a Bachelor of Science in Education and Indiana licensing in Elementary, Middle School, Secondary and Exceptional Needs. The Visual Arts programs lead to a Bachelor of Science degree. The Department of Education offers an innovative four-year teacher preparation program in which Elementary Education and Exceptional Needs (Special Education) coursework, or Secondary Education and Exceptional Needs are integrated, resulting in dual licenses at both levels. This integrated approach to teacher education promotes an understanding of both content areas so that our teacher candidates are prepared to meet the needs of diverse students in today's classrooms. At the graduate level, programs prepare candidates for licensure in Exceptional Needs (pre-K, elementary, middle and high school) and School Counseling. A non-licensure Master's in Leadership Studies is also available.

In addition, the University of Saint Francis Department of Education offers an exemplary five-year option for those candidates interested in triple licensure: an Elementary, Secondary and Exceptional Needs license (K-12). Candidates work toward teacher certification at the elementary level, subject specific areas at the secondary level and exceptional needs/mild intervention (K-12). Professional preparation includes specialized coursework, all development level methods, field experiences and student teaching which lead to licensure in all three areas. This program has a unique option which allows candidates to take their fifth year of coursework at the Graduate level. These courses can then be applied toward a Master of Science in Education degree at USF.

The department's theme, "Educators facilitating and advancing learning in a diverse, ever-changing society," expresses the program's over-arching purpose. This purpose is to develop scholarly, technologically skilled, accomplished, empathetic educators who maintain a stable sense of self in a constantly changing and multi-faceted world; and

educators who remain independent thinkers living responsibly in interdependent societal and institutional contexts. The department endeavors to train candidates who blend the most current research-based pedagogical practices with time-honored educational principles. The ultimate outcome of programs is the preparation of educators who can demonstrate the dispositional, skill-oriented, and knowledge-based performances synonymous with quality professional educators. To achieve the ultimate outcome of the USF Teacher Education program, candidates are required to complete an electronic performance-based portfolio. In doing so, candidates will purchase a TaskStream account.

In keeping with our Franciscan values, the Department of Education at the University of Saint Francis strongly encourages teacher candidates to serve others in the local and global communities. Numerous opportunities exist for candidates to be involved in civic engagement endeavors. In the past, these activities have included work with the homeless and immigrant populations, literacy outreach and environmental initiatives.

### **Purpose Statement**

The department envisions the educator as one who places the student at the center of the educational process, desires that all constituents meet and exceed standards of excellence, and is cognizant of the responsibility to prepare each individual to realize his or her future to the fullest. The theme of the Department of Education is, “Educators facilitating and advancing learning in a diverse, ever-changing society.”

### **Accreditation**

The department is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, Indiana Division of Professional Standards Board, and National Council for Accreditation of Teacher Education.

### **Licensure/Certification**

All of the education programs prepare candidates to apply for licensure to the Indiana Division of Professional Standards Board. The State of Indiana has reciprocity agreements with 43 other states. Competency tests are required for initial Indiana teacher licenses.

### **Teacher Licensure Only**

(Non-degree)

Candidates who have already earned a bachelor degree in another area from an accredited institution may apply for the Teacher Licensure program which will allow them to take coursework to satisfy the requirements to become a licensed teacher. They must meet and submit all university and Education Department admission criteria and documents. Official transcripts from all prior college coursework will be evaluated to determine the remaining courses required to complete the requirements for teacher licensure. The teacher education programs outlined in this Undergraduate Catalog are based on the certification requirements under State of Indiana Rules 2002. The following licensure areas are available at the University of Saint Francis:

- Elementary Education/Mild Intervention
- Mild Intervention-All Grades
- Business/Mild Intervention Middle School/Secondary Education
- Chemistry/Mild Intervention Middle School/Secondary Education
- Health and Physical Education/Mild Intervention Middle School/Secondary Education
- Language Arts/Mild Intervention Middle School/Secondary Education
- Life Science/Mild Intervention Middle School/Secondary Education
- Mathematics/Mild Intervention Middle School/Secondary Education
- Physical Science/Mild Intervention Middle School/Secondary Education
- Social Studies/Mild Intervention Middle School/Secondary Education
- Visual Arts Middle School/Middle School/Secondary Education
- Visual Arts-All Grades
- Transition to Teaching-Visual Arts Secondary Education

### Admissions Criteria

Candidates majoring in teacher education must make formal written application for admission to Teacher Education (Decision Point 1) upon successful completion of:

1. Minimum of 24 semester hours with an overall grade point average (GPA) of 2.5. Teacher education majors will not be recommended for teacher education if they achieve less than a grade of “C” in major and professional education courses required for teacher licensure. Teacher education majors must maintain a 2.8 GPA in major and professional education courses.
  - a. Deficiency points are assigned for the grades of “D” and “F.” A calculation of deficiency points is based on the following scale: a “D” is equal to three (3) deficiency points; an “F” is equal to four (4) deficiency points. Accumulation of 12 deficiency points in the major and professional education courses results in dismissal from or non-admittance to the Teacher Education program.
  - b. Candidates who earn less than a “C” in any professional education course must retake the same course only one time for admission to or retention in the Teacher Education program. Deficiency points cannot be removed by retaking courses.
2. Application for Admission to Teacher Education.
3. TEE 1 (EDUC 140) and TEE 2 (EDUC 201).
4. Initial Portfolio and Portfolio Interview satisfactorily completed.
5. PRAXIS I Tests: Reading, Writing and Math.

6. Limited Criminal History check.
7. Zachary's Law check.
8. Two Assessment of Professional Dispositions forms.

### Progression Requirements

Candidates are not permitted to enroll in any Education methods course unless they have formally been accepted into the Teacher Education program. Candidates must meet the following criteria to be accepted for Student Teaching (Decision Point 2):

1. Submit the completed Application for Student Teaching.
2. Successfully complete the Developing Portfolio and Presentation.
3. Provide a Limited Criminal History check.
4. Provide a clear Zachary's Law check.
5. Be admitted into the Teacher Education program.
6. Possess a cumulative GPA of 2.5.
7. Possess a professional GPA of 2.8 in major coursework (see handbook for courses).
8. Complete a minimum of 94 semester hours of credit.
9. Demonstrate computer competency.
10. Complete EDUC 301 with a grade of "C" or above.
11. Provide two Assessment of Professional Dispositions forms.

After admission to the Teacher Education program, Student Teaching is undertaken in either semester of the candidate's senior year. Upon successful completion of Student Teaching (Decision Point 3), candidates must submit and successfully present their Proficient Portfolio and successfully explain their Proficient Portfolio to be eligible for recommendation for teacher licensure. To be considered a program completer at USF, a candidate must take and pass Praxis II tests in at least one licensure area. To apply for teacher licensure, candidates must meet the above criteria and complete the following:

1. Submit the Application for an Indiana Teaching License.
2. Obtain a money order for \$35 payable to the State of Indiana.
3. Request an original Limited Criminal History.
4. Pass Praxis II Tests.

### Majors

- Elementary Education/Mild Intervention
- Exceptional Needs-All Grade Major
- Business/Mild Intervention Middle School/  
Secondary Education
- Chemistry/Mild Intervention Middle School/  
Secondary Education
- Health and Physical Education/Mild Intervention Middle School/Secondary  
Education
- Language Arts/Mild Intervention Middle School/Secondary Education

- Life Science/ Mild Intervention Middle School/Secondary Education
- Mathematics/Mild Intervention Middle School/Secondary Education
- Physical Science/Mild Intervention Middle School/Secondary Education
- Social Studies/Mild Intervention Middle School/Secondary Education
- Visual Arts Middle School/Secondary Education
- Visual Arts-All Grade Major (grades K-12)