

Bachelor Degree Requirements

****The University of Saint Francis has revised the General Education Requirements for all Bachelor Degree programs. Due to the vastness of this revision there may still be adjustments. Please use the program sheets as your guide to degree requirements. Any questions should be directed to your academic advisor.****

To complete a bachelor degree at the University of Saint Francis, students must also meet the following criteria:

1. Completion of the general education requirements (see below).
2. A minimum of 128 semester hours of credit.
3. A major of at least 30 hours, with not fewer than 12 hours earned from the University of Saint Francis. (An individual department may require more than 12 hours.)
4. A year's residence, that is, at least 32 semester hours of credit earned at the University of Saint Francis. Specific schools and departments may require a higher number of credit hours earned at the University of Saint Francis for degree completion.
5. A cumulative GPA of at least 2.0 on a 4.0 scale. Some programs have a higher cumulative GPA requirement. Some departments stipulate a minimum GPA or minimum grade in their major courses.
6. Satisfactory completion of a comprehensive examination or senior project as specified by the department.
7. Meet all financial obligations to the university.
8. Completion of the academic advising file audit with a representative of Academic Affairs.

General Education Component

The University of Saint Francis holds that truly educated persons can draw on ideas and facts, not only from their own major area of concentration, but also from other areas of study. They are persons with both depth and breadth of knowledge

The general education component represents a substantial portion of each program. General education provides students with a basis for common knowledge, with experiences in integrating and generalizing knowledge, and with the skills, and motivations needed for advanced learning. General education is intended to provide students with a liberal arts education, to ensure their success in completing a chosen field of study and to prepare them for a variety of life experiences.

At the University of Saint Francis, the General Education experience begins with the iConnect First Year Experience (iCON 100) and concludes with the Senior Capstone course. The iConnect course is designed to assist incoming students in the social and academic transitions associated with university life. The goal is to connect, challenge and support students in their first year at the University of Saint Francis. In line with the University's mission of learning, leadership, and service, the course will also introduce students to the

Franciscan wisdom tradition and help to define the responsibilities and commitments of just and compassionate citizens. The Senior Capstone course provides a culminating experience that integrates the values emphasized in the General Education curriculum with a student's specific major.

General Education Goals

The General Education curriculum of the University of Saint Francis is based on the following eight goals and related learning outcomes (LO). By completing these general education requirements, students will:

- I. Develop a personal awareness of our diverse and global society (9 credit hours)
 - LO #1: Analyze current issues with historical perspective.
 - LO #2: Demonstrate awareness of the diversity of all Creation.
 - LO #3: Recognize the interrelationship between society and the natural environment.
- II. Demonstrate leadership, service, and social responsibility (3 credit hours)
 - LO #4: Develop a critical understanding of human behavior within various contexts in order to address issues of social justice.
 - LO #5: Demonstrate an awareness of and compassionate response to human needs and struggles.
 - LO #6: Understand how to serve local, national, and global communities in order to foster a just, peaceful, and sustainable world.
 - LO #7: Exercise leadership in fostering and promoting peace and justice in personal and professional interactions.
- III. Communicate effectively in personal and professional interactions (6 credit hours)
 - LO #8: Read competently.
 - LO #9: Write clearly and logically.
 - LO #10: Speak clearly and coherently.
 - LO #11: Listen effectively.
 - LO #12: Interact effectively in a collaborative and respectful manner.
- IV. Demonstrate competence in applying current and emerging technologies (0 credit hours)
 - LO #13: Illustrate proficiency in a variety of computer-based communication and presentation applications.
 - LO #14: Research, evaluate, and apply information using technology.
 - LO #15: Integrate changes in technology within their discipline.
- V. Demonstrate personal and social awareness of the importance of lifelong health and wellness (2-3 credit hours)
 - LO #16: Recognize human behaviors, attitudes, and current principles that impact health and wellness.

LO #17: Participate in activities that show the importance of integrating lifelong physical activity into one's lifestyle.

- VI. Think analytically, synthetically, critically, and creatively in the pursuit of knowledge (15-16 credit hours)
- LO #18: Demonstrate the ability to understand and critically evaluate arguments.
 - LO #19: Demonstrate an understanding of basic principles of ethical decision making and the ability to apply those principles.
 - LO #20: Examine critically the role that ambiguity and uncertainty play in the quest for knowledge and truth.
 - LO #21: Demonstrate creativity and leadership in developing and framing problems and effective solutions and applications.

 - LO #22: Demonstrate proficiency in mathematical reasoning and problem solving.
 - LO #23: Demonstrate scientific literacy and an understanding of the process of scientific inquiry.
 - LO #24: Develop a critical understanding of human behavior within a defined context.
- VII. Develop awareness and understanding of the artistic and expressive aspects of the human experience (5-6 credit hours)
- LO #25: Develop an understanding of the human experience as conveyed through creative expression.
 - LO #26: Demonstrate knowledge of the creative expression of diverse cultures.
- VIII. Appreciate the spiritual dimension of life and be conscious of one's own religious perspective within a community context (6 credit hours)
- LO #27: Demonstrate literacy in Franciscan values and traditions.
 - LO #28: Examine personal, professional and communal choices and actions from a moral perspective.
 - LO #29: Explore personal spiritual development.
 - LO #30: Demonstrate an ability to explore theologically a faith tradition.
 - LO #31: Exhibit an informed understanding of different religions.

General Education Requirements

Listed below are the General Education requirements and the courses that fulfill each. Some programs may designate specific courses to meet specific Learning Outcomes. Students should consult with their advisor to determine the exact requirements needed to complete their degree.

READING (0-2 credit hours) - LO #8

To demonstrate competency in reading, a student must:

- Score 117 or above on the Nelson-Denny Reading Test, which is required of all freshmen and students transferring in less than 30 semester hours of coursework, and be exempt from taking a reading course
or
- Complete one reading course as determined by placement and be exempt from taking a second course by scoring 120 or above on the Nelson-Denny Reading Test given at the completion of the reading course,
or
- Complete two reading courses, excluding READ 101 Basic Reading.

ENGLISH COMPOSITION (3 credit hours) - LO #9, #14, #18, #20

Three semester hours of English composition, with a grade of “C” or better. Students who received below a “C” must repeat the course.

To demonstrate competency in English Composition a student must:

- Enroll in ENGL 101 and satisfactorily complete the course with a grade of “C” or better,
or
- Enroll in ENGL 103 and satisfactorily complete the course with a grade of “C” or better (3 credits toward graduation),
or
- Enroll in ENGL 100, followed by ENGL 101 and satisfactorily complete both courses with a “C” or better,
or
- Successfully complete the CLEP General or Subject Examination in English Composition to qualify for three semester hours of English Composition.

COMPUTER LITERACY (0-3 credit hours) - LO #13

To demonstrate competency in computer usage, a student must:

Pass competency tests in Microsoft Word, PowerPoint, and Excel

or

Take CIS 101 and/or 102 and/or 103 as determined by placement.

iCONNECT (3 credit hours) - LO #2, #3, #4, #5, #6, #27, #29

iCON 100 (iCON 100 is a 3 credit hour course required of all students in baccalaureate programs matriculating with fewer than 64 credit hours.)

SPEECH (3 credit hours) - LO #10, #11, #12

COMM 121

HISTORY (3 credit hours) - LO #1

HIST 101, 102, 105, 106, 313, 315, 318, 319, 325, 326, 327, 328, 329, 331, 332, 334, 340, 371*

SOCIETY AND ENVIRONMENT (3 credit hours) – LO #3

BIOL 125, 355, 356, 360, ENVS 232, HIST 322*

SOCIAL RESPONSIBILITY AND LEADERSHIP (3 credit hours) – LO #4, #5, #6, #7

SOCW 377 *

WRITING (0 credit hours) – LO #9, #14

Writing Intensive (WI) course in major or GE*

TECHNOLOGY (0 credit hours) – LO #15

Technology Application (TA) course in major*

PHYSICAL EDUCATION (2-3 credit hours) – LO #16, #17

PHED 133, 135, 136, 140, 141, 142, 201, 202, 210, 223, 230, 235, 237, 323*

PHILOSOPHICAL ETHICS (3 credit hours) – Lo #18, #19, #20

PHIL 323, 483, 484, 485*

MATH (3 credit hours) – LO #22

MATH 122, 125, 126, 223, 224, 270, 302*

SCIENCE (3 credit hours) – LO #23

CHEM 141, SCIE 257, 273, 274, 276, BIOL 121, 122, 125, 190, 192, 222, 223, 262, 355, 356, 360,
ENVS 232*

SOCIAL SCIENCES (3 credit hours) – LO #24

PSYC 121, 232, 239, 321, 325, 441, ECON 328, SOCW 160, 192, 377, SOCI 101, 121, 135,
POLI 101, 102*

CREATIVE EXPRESSION – FINE ARTS (3 credit hours) – LO #25, #26

ART 105, 109, 110, 180, 207, 235, 340, 359, COMM 360, DANC 135, 136, MUSC 131, 271,
272*

CREATIVE EXPRESSION - LITERATURE (3 credit hours) – LO #25, #26

ENGL 153, 231, 232, 241, 242, 251, 252*

THEOLOGY (3 credit hours) – LO #29, #30

THEO 106, 115, 129, 131, 135, 140, 145, 228, 231*

RELIGION (3 credit hours) – LO #29, #31

RELI 210, 241*

SENIOR CAPSTONE (3 credit hours) – LO #9, #21, #27, #28

Capstone course in major or GE*

* Courses approved for the General Education program as of 3/09/07. General Education requirements and courses are subject to change.

Associate Degree Requirements

To complete an associate degree at the University of Saint Francis, the student must meet the following criteria:

1. Completion of the general education requirements (see below).
2. A minimum of 64 semester hours of credit.
3. Completion of major requirements.
4. A semester's residence, that is, at least 16 hours of credit earned at the University of Saint Francis.
5. A cumulative GPA of at least 2.0 on a 4.0 scale. Some programs have a higher cumulative GPA requirement. Some departments stipulate a minimum GPA or minimum grade in their major courses.
6. Completion of specific program requirements. Some programs require grades of "C" or better in major courses.
7. Meet all financial obligations to the university.
8. Completion of the academic advising file audit with the Director of the program.

General Education Requirements

General education requirements for associate degree programs are designed to help students acquire the basic abilities and motivation needed to complete courses successfully in a chosen field and to function effectively in society after graduation. The amount of general education varies for the different associate degree programs but includes:

1. Basic learning skills: English Composition (three semester hours with a grade of "C" or better), Reading (zero to two semester hours as determined by placement) and Mathematics (level as specified in the program plan).
2. Courses in the areas of humanities, life and physical sciences, social and behavioral science, and religious studies. Courses considered prerequisite to skills specific to a profession are suggested and/or required, including psychology.

Double Major or Second Degree

A student may receive a double major, provided he or she has earned the minimum number of semester hours of credit required for the degree and has met the requirements for each respective major.

A student may receive a second degree, provided the following conditions are met:

1. All specified requirements for both degrees are completed.
2. The second degree includes at least 32 semester hours of credit which are not counted toward the first degree.

This means a minimum of 160 semester hours is required.

A student who has earned a bachelor degree at another accredited college or university may receive a degree from the University of Saint Francis, provided he or she has met all requirements for the degree of credit from the University of Saint Francis. Specific schools and departments may require a higher number of credit hours earned at the University of Saint Francis for degree completion.